

2017-2018

**CALENDAR & HANDBOOK FOR BADGER FAMILIES** 



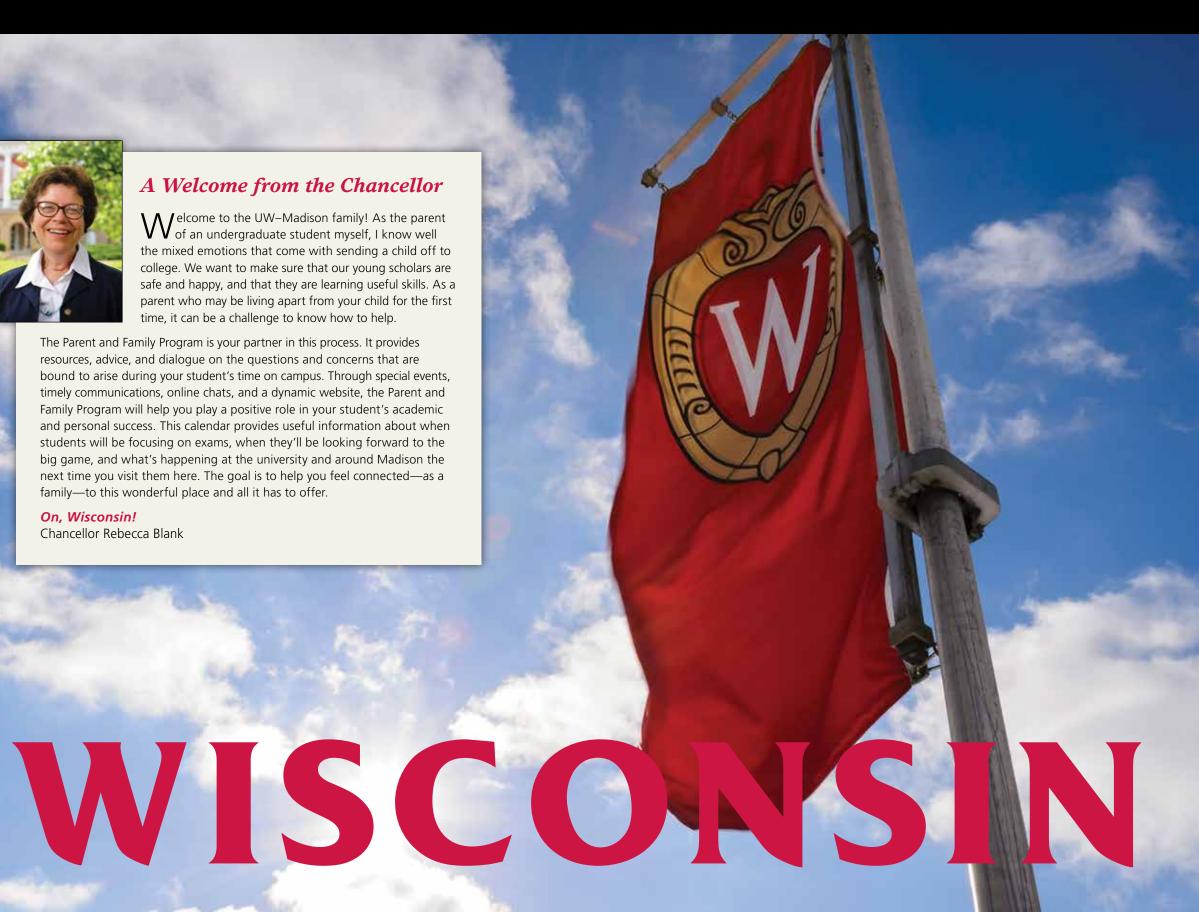
#### A Welcome from the Chancellor

↑ I elcome to the UW–Madison family! As the parent **V V** of an undergraduate student myself, I know well the mixed emotions that come with sending a child off to college. We want to make sure that our young scholars are safe and happy, and that they are learning useful skills. As a parent who may be living apart from your child for the first time, it can be a challenge to know how to help.

The Parent and Family Program is your partner in this process. It provides resources, advice, and dialogue on the questions and concerns that are bound to arise during your student's time on campus. Through special events, timely communications, online chats, and a dynamic website, the Parent and Family Program will help you play a positive role in your student's academic and personal success. This calendar provides useful information about when students will be focusing on exams, when they'll be looking forward to the big game, and what's happening at the university and around Madison the next time you visit them here. The goal is to help you feel connected—as a family—to this wonderful place and all it has to offer.

#### On, Wisconsin!

Chancellor Rebecca Blank



### **WELCOME**



The Parent and Family Program staff consists of Stephanie Benson-Gonzales (left), Monica Ruppert (right), and an experienced team of student interns.



#### Connect with Us



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### Dear Badger Family,

Welcome to the University of Wisconsin–Madison! You are a valued member of our community. At UW–Madison, we recognize that parents and family members are important partners. Research shows that family involvement is critical to the success of college students. We appreciate the key role you play as a coach and mentor, while you encourage your student to progressively take on more responsibility.

The Parent and Family Program is your resource. No question is too big or too small. Our program is here to connect you to the university so that you feel welcomed, informed, and able to support your student's success.

This Calendar & Handbook is our gift to you. We invite you to use this information to help your student take advantage of all that UW–Madison has to offer. It includes important dates, resources, and contact information, as well as a section for parents and families of first-year students that has information about the transitions and milestones your student may experience. You will be mailed a new calendar each year until your student graduates.

The Parent and Family Program is committed to offering personalized service to help you and your student navigate our campus and community. In addition to this Calendar & Handbook, we provide:

- Phone (1-877-262-3977), email (parent@uwmad.wisc.edu), and chat (parent.wisc.edu) services to help answer your questions and concerns
- A comprehensive and dynamic website (parent.wisc.edu)
- The Badger Parent e-newsletter, published five times per year, featuring articles targeted to a student's year in school
- A parent-notice system, used to deliver critical information by email

- A variety of visit opportunities, including Family Weekend in November and Badger Family Spring Visit in April, showcasing our campus and offering events for the entire family
- Multi-language services, including a Spanish-language website, email, and phone line, and a Chinese-language website
- A Facebook page and group, where parents can ask questions and share experiences with one another
- Topic-based web chats, with answers from campus experts

On behalf of all of the Parent and Family Program staff, we thank you for all you do and look forward to connecting with you.

Kind regards,



Stephanie Benson-Gonzales Assistant Director for Parent Relations and Communications Campus and Visitor Relations

#### **Our Goals for Parents & Families**

- To recognize your important role as mentors and coaches. You help your students progressively take on more responsibility for their academics, out-ofclassroom experiences, and all other aspects of their lives
- 2. To have an open dialogue with your students about ways to promote personal health and balance, including coping with stress, alcohol/drugs, nutrition, sleep, exercise, and relationships. You empower your students to identify problems, develop plans, and work toward solutions independently.
- To understand that there are limitations regarding access to specific student information as outlined in the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA).
- 4. To know about and take advantage of opportunities to engage with the campus and surrounding community.
- 5. To generate goodwill for the university by helping spread the word about the resources and discoveries at UW–Madison, which impact both your students and society at large. Parents and families advocate for personal, state, and federal investments in higher education.





Students walk alongside UW-themed flower beds in front of historic Agricultural Hall on the first day of fall semester.

## **AUGUST 2017**

program (Aug. 27–28)

before registration hold

daily for students

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Did You Know? For thousands of years other American Indiar Madison area "Dejope Lakes" in the Ho-Chur the UW named its nev Dejope Residence Hall	s, the Ho-Chunk and ns have called the e," meaning "Four nk language. In 2012, west housing facility	* Date based on lunar calendar and may vary	2	3	4	5
6	First-quarter University Housing payment due (Sept. 11 if paying with financial aid)	8	9	10	Eight-week general summer session ends	12
13	Tuition eBills available for students and Authorized Payers	Fall-term eligibility begins for University Health Services SHIP (Student Health Insurance Plan) fall/annual coverage period begins	16	17	18	19
20	21	Financial aid refunds begin next week; is your student enrolled for eRefund?	23	24	25	Move-in for University Housing student employees
McBurney Orientation and Service Training (MOST) program (Aug. 27–28)	Deadline for first-year/ new transfer students to complete AlcoholEdu	Wisconsin Welcome begins 29  Move-in for all University Residence Halls (Aug. 29–31, as assigned)  Financial aid begins applying to student Tuition Accounts  eRefunds begin processing daily for students	Hajj begins at sundown*  Checks begin processing weekly for Parent PLUS refunds and for students not enrolled for eRefund	Eid al-Adha begins at sundown*  Summer health fee eligibility ends at University Health Services		

enrolled for eRefund

### What's Happening with Your Student

Students are thinking about their new fall living arrangements. If your student is in a shared living environment, discuss how shared responsibilities (paying bills, cleaning, and other duties) will be worked out. How are new living arrangements going to change budget needs?

Many students living off campus will be moving around August 15. This is a hectic time, and students appreciate help with moving and storage.

Most students are adjusting to life in a new living situation and, for some, in a new city or state. Returning students who were home for the summer may be relieved to resume their independent college lifestyle and reconnect with friends, while others may soon miss home. Talk with your student about plans to stay in touch during the semester. Students living in University Housing should complete roommate agreement forms with their House Fellows.

Students are preparing for fall classes. They should log in to the MyUW Student Center to update their contact information, check residence for tuition status, access their class schedules, and print a Pinpoint map of where their classes meet. They also begin purchasing textbooks and other course materials.



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The UW Dance Program and UW Marching Band team up to perform "Circle of Life" from The Lion King during halftime of a night football game at Camp Randall Stadium.

# SEPTEMBER 2017

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
Did You Know?  Camp Randall Stadium making it the oldest of the Big Ten Conference site was used as a milit for more than 70,000 to American Civil War.	perating stadium in e. The Camp Randall ary training center			- remark	Tuition due for fall term Home Football UW vs. Utah State	Sunburst Festival (Union South) Photo Shoot with Bucky Taste of Madison (Sept. 2–3)	What's Happening with Your Student  Students are presented with hundreds of ways to get involved, including student organizations, fraternities and sororities, intramural sports, jobs, and volunteer opportunities. Involved students tend to do better academically. Ask how your
3	4 Labor Day	Chancellor's Convocation  Last day to cancel enrollment without transcript record	Instruction begins Multicultural Orientation and Reception (MCOR)	<b>7</b> Study Abroad First-Year Student Welcome	Late initial enrollment fee applies after this date  Way Up: Multicultural Organization Festival	9  Home Football UW vs. Florida Atlantic	student is getting involved.  Students focus on study skills and time management as they adapt to a new schedule and course requirements. Encourage your student to use campus resources and to get to know teaching assistants and professors by taking advantage of office hours.  Alcohol use may increase at this
Wisconsin Ironman competition	Fall Public Service Fair First-quarter University Housing payment due if paying with financial aid	12	Student Organization Fair (Sept. 13–14) Study Abroad Fair Last day to drop courses or withdraw without notation on transcript	SHIP (Student Health Insurance Plan) fall/annual open enrollment deadline	Last day to add courses Last day for 100% tuition adjustment on dropped courses Madison World Music Festival (Sept. 15–16)	16	time of year. As a parent, you can influence your student's choices. Have an honest conversation about alcohol—encourage responsibility and moderation. The legal drinking age in Wisconsin is 21.  Issues with roommates may arise. Talk with your student about compromise and community living.  On-campus recruiting for full-time positions and summer internships
17	18	Fall Career & Internship Fair Career Exploration Center Open House	20  Islamic New Year begins*  Rosh Hashanah begins at sundown	21  Navaratri begins*	First day of fall  Deadline for first-year/new transfer students to complete violence prevention program online before registration hold  Second-quarter University Housing bill published	23	begins this month. Encourage your student to attend the Fall Career and Internship Fair.  First-year and new transfer students must complete the violence prevention program online by September 22 and in person by December 15.
* Date based on lunar calendar and may vary	25	26	27	28	Yom Kippur begins at sundown  Last day for 50% tuition adjustment on dropped courses  Last day to apply for pass/fail privilege  Last day to convert a course from credit to audit	Home Football UW vs. Northwestern	August 2017    1   2   3   4   5     6   7   8   9   10   11   12     13   14   15   16   17   18   19     20   21   22   23   24   25   26     27   28   29   30   31      October 2017    1   2   3   4   5   6   7     8   9   10   11   12   13   14     15   16   17   18   19   20   21     22   23   24   25   26   27   28     29   30   31     www.parent.wisc.edu



Fall is in full, colorful bloom as students walk down from Bascom Hall, which houses several classrooms and many administrative offices.

## OCTOBER 2017

\* Date based on lunar calendar and may vary

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
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							09
FAFSA available to apply for 2018–19 aid year			Sukkot begins at sundown BIG Dream Gathering	Multicultural Career and Internship Fair and Networking Event			
8	9	10	11	12	13	14	
8	7	10	11	12	15	'-	
			National Coming Out Day			Home Football UW vs. Purdue	
15	16	17	18	19	20	21	
UW Homecoming Week (Oct. 15–21)	University Housing returning resident notice of intent begins			Diwali begins*	Fill the Hill	Homecoming Home Football UW vs. Maryland	
22	23	24	25	26	27	28	
	Second-quarter University						
	Housing payment due	Majors Fair	Off-Campus Housing Fair				
29	30	31	Did You Know?			2011	[5
			In 2016, UW–Madison top 10 public universit			7	
			according to <i>U.S. New</i>				3

The 2016 rankings were based on graduation rates, academic reputation, financial resources, faculty resources, and more.

Halloween

### What's Happening with Your Student

Students experience their first semester of midterms and papers. A healthy diet, exercise, sufficient sleep, and a balance of work and play are all great ways to keep stress levels low. Ask how your student is balancing extracurricular activities with academic responsibilities.

Many students start discussing next year's living arrangements and may feel pressured to sign a lease soon. Encourage your student to take time in making this decision. Although some vacancies for next fall may be advertised as early as October, the best selection and choice of available off-campus housing is available November—February. Also, many students take advantage of returning to University Housing.

Students should begin applying for financial aid for next year by filling out the Free Application for Federal Student Aid (FAFSA) online. Talk with your student about finances for the upcoming semester and next year.

Students will soon receive information about course enrollment dates for spring semester.



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The UW's Botanical Garden is home to more than 500 species of plants from all over the world. Since its first plantings in 1961, the garden has been used as a living resource for teaching and research.

# **NOVEMBER 2017**

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
artist, 2016 Distinguis recipient, and winner Early Career Awards fo	of the Presidential for Scientists and rticipates in numerous ies on campus, around		Admissions Winter Course Equivalency Service begins (Nov. 1–Dec. 1)	2	FAMILY WEEKEND Last day to drop fall courses	4 FAMILY WEEKEND	What's Happe with Your Students may get sick time this semester as season begins. Remin to get a free flu shot, University Health Serv The term is coming to students may be feelir
FAMILY WEEKEND  Daylight Saving Time ends	6	<b>7</b> UW Diversity Forum	8	Can now withdraw without repayment of aid for fall term	10	Veterans Day Home Football UW vs. Iowa	complete papers and p students who may hav will pull "all-nighters" work done. Encourage to try to get eight hou realize that four or five than none at all. This is to send your student a gift basket, or other gi
International Education Week (Nov. 12–18) Madison Marathon	Enrollment begins for spring term University Housing returning resident room selection begins	14	15	16	17	Home Football UW vs. Michigan	Thanksgiving recess. N go home, while some campus. Talk with you plans for the upcomin arrangements for trave Encourage your stude an advisor and explor opportunities through on the Scholarships@ website (scholarships Scholarships are gene
19	20	21	22	Thanksgiving Day Thanksgiving recess (Nov. 23–26)	Last day to withdraw without academic penalty	25	academic merit, outs in a particular field, a cases, financial need.  Students look forward you around campus d Weekend, UW–Madis event for Badger fami
26	27	28	29	30			October 2017  1 2 3 4 5 6 7  8 9 10 11 12 13 14  15 16 17 18 19 20 21  22 23 24 25 26 27 28  29 30 31   www.parent.

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ng to think about . Many students me remain on your student about ning break and raveling home.

udent to speak to olore scholarship ughout the year s@UW–Madison ips.wisc.edu). enerally based on utstanding ability , and, in some ed.

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nt.wisc.edu



Spike! A capacity crowd watches the Wisconsin women's volleyball team compete at the Wisconsin Field House during the NCAA tournament in December 2016.

# DECEMBER 2017

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
Did You Know? University Health Servi Madison was recently college health provide Review, marking the se achieved the top ranki logged more than 100 during the 2015–16 aca	named the No. 1 or by the <i>Princeton</i> econd time UHS has ing. The campus clinics ,000 student visits				2018–19 FAFSA priority deadline	2	What's Happening with Your Student  Students may be feeling press they are finishing papers and paring for final exams. Encou your student to take advantastudy groups and tutoring see This is an ideal time for you to words of encouragement or content of the couragement or content in the couragement in the c
3	4	5	6	7	8  Third-quarter University Housing bill published	9	packages. Explore the Send a section of the Parent and Fan Program website and visit our Pinterest page for ideas. Rem your student to eat well, atte office hours, and get enough Some students will find that the budgets have not extended as as they had hoped. Over break with your student about finants Students may want to get a jo
10	11	12 Hanukkah begins at sundown	13  Last day of class	14 Study day	Exams begin  SHIP (Student Health Insurance Plan) spring/summer open enrollment begins  Deadline for first-year/new transfer students to complete violence prevention program in person before registration hold  Last day to accept financial aid for fall term	16	the upcoming semester. Stude visit jobcenter.wisc.edu for ope After finals, students are ofter exhausted both mentally and cally. Winter break is a good t students to relax and catch up much-needed sleep. Talk with student about plans for the bit Students may start to think ab upcoming study-abroad oppoties and international internsh
17 Winter Commencement	18	19	20	Pirst day of winter Exams end	Winter break (Dec. 22–Jan. 22) University Residence Halls close at noon	23	Discuss possible locations and programs, as well as financial Many application deadlines for mer 2017 and Fall/Academic \( 2017–18 \) are in February and I Visit studyabroad.wisc.edu an internships.international.wisc.
Christmas Eve	25	26	27	28	29	30	November 2017  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25  UNIVERSIT OF WISCONSIN-1  January 2 7 8 9 14 15 16 19 20 21 22 23 24 25 21 22 23
New Year's Eve	Christmas	Kwanzaa begins					26 27 28 29 30 28 29 30 28 29 30 28 29 30 28 29 30

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19	20	21	22	23	24	25	21	22	23	24	25	26	27
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Peace treaty: Students pause from action and link arms with Bucky Badger during a friendly "Battle for Bascom" snowball fight on Bascom Hill.

## **JANUARY 2018**

Third-quarter University

Housing payment due if

paying with financial aid

JAIN		2010					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
	1	2	3	4	5	6	
	New Year's Day		Tuition eBills available for students and Authorized Payers				
7	8	9	10	11	12	13	
	Third-quarter University Housing payment due (Jan. 29 if paying with financial aid)	Financial aid refunds begin next week; is your student enrolled for eRefund?				End of fall-term eligibility for University Health Services	
14	15	16	17 Financial aid begins applying to student Tuition Accounts	18	19	20	
Spring-term eligibility begins for University Health Services	Martin Luther King Jr. Day SHIP (Student Health Insurance Plan) spring/summer coverage period begins		eRefunds begin processing daily for students Checks begin processing weekly for Parent PLUS refunds and for students not enrolled for eRefund		Tuition due for spring term  Deadline for new students (spring term) to complete AlcoholEdu before registration hold	University Residence Halls open	
21	22	23	24	25	26	27	
	Last day to cancel enrollment without transcript record	Instruction begins	Spring Public Service Fair		Late initial enrollment fee applies after this date		
28	29	30	31	Did You Know? The Undergraduate Reprogram offers first-astudents the opporture experience in their field	nd second-year nity to gain hands-on		3

Last day to drop courses or

transcript

withdraw without notation on

work alongside research mentors and attend

seminars exploring topics of interest.

### What's Happening with Your Student

Students see their fall-semester grades and reflect on the semester. Ask your student what went well and what could be done differently. Scheduling an advising appointment is a good place to start.

In mid-January, students return to campus after a long break. Some will be relieved to return to being on their own while others may miss home. Talk with your student about plans to stay in touch.

Students are preparing for spring classes. They should log in to the MyUW Student Center to update their emergency and contact information and access their class schedules. Students intending to graduate this semester need to apply for graduation through Student Center.

Students begin purchasing textbooks and other course materials as they prepare for the upcoming spring semester.

Students can register for intramural sports as a way to stay active during the cold months.

If students do not have internships lined up for the summer, they should begin the search process now. Career services offices across campus can help students identify and apply for opportunities.



December 2017										
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Following a fresh snowfall, a cross-country skier traverses the trails at the UW-Madison Arboretum. Spanning 1,200 acres, the Arboretum hosts the oldest and most varied collection of restored ecological communities in the world.

# FEBRUARY 2018

ILUI	FEDRUARI ZUIO										
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY					
Did You Know? Chris Walker, an associdance, serves as the ar UW's First Wave Hip H the country's first colle on urban art and spok Walker also performs in hosts dance classes arc	rtistic director of the op Theater Ensemble, ege program centered en-word poetry. internationally and			1	Last day to add courses Last day for 100% tuition adjustment on dropped courses	3	What's Happening with Your Student  Students begin planning for spring break. They may feel pressured by friends to go to warm and exotic places. Many UW–Madison students do not spend spring break at a vacation destination, but instead work, volunteer, or spend time with				
4	UW Founders' Day University Housing summer resident application available	6	7	8	9	10	family and friends. The Wisconsin Union Directorate hosts an Alternative Breaks program that combines traveling and volunteering.  Valentine's Day may serve as the highlight for some students, but it may be a source of anxiety for others. Students appreciate receiving cards or care packages from family and friends. Visit our Send a Smile web page for gift basket options.				
11	12	13	Ash Wednesday  Valentine's Day  SHIP (Student Health Insurance Plan) spring/summer open enrollment deadline	15	Lunar and Chinese New Year 16 Fourth-quarter University Housing bill published Last day to convert a course from credit to audit Last day to apply for pass/fail privilege Last day for 50% tuition adjustment on dropped courses Deadline for new students to complete violence prevention program online before registration hold	17	Extended periods of cold temperatures and fewer daylight hours in the winter months may leave students feeling "down" and restless from spending so much time indoors. Alcohol use also increases during this time of year. It's important to ask students about how they are handling the weather and what they are doing to get involved and stay healthy this semester.				
18	19	20 Wisconsin spring	21	22	23	24	Encourage your student to check out Black History Month events on campus.				
Program summer deadline	Presidents' Day	primary election					WISCONSIN UNIVERSITY OF WISCONSIN-MADISON				
Peace Corps Week (Feb. 25–March 3)	26	27	28  Purim begins at sundown				January 2018  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31  Www.parent.wisc.edu  March 2018  1 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31				



The artful, sunlit "100 Women Wall of Honor" in Nancy Nicholas Hall honors remarkable women who embody the School of Human Ecology's mission to improve the quality of human life.

# **MARCH 2018**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
Did You Know?  Memorial Union and Uknown as the living rowhere students can exenjoy live-music perfodistinguished speakers events such as March Memorial Policy (1988)	oms of campus, sperience the arts, rmances, learn from s, and view sporting			Admissions Summer Course Equivalency Service begins (March 1–May 15)	2		What's Happening with Your Student  There are more midterms and papers this month. This is a great time to let students know you are thinking of them by sending cards, photos, or other greetings.  Make plans now to attend Badger
4	5	6	7	8	9	10	Family Spring Visit. We invite your Badger family to visit campus, your student, and Madison during April. Experience a variety of free and low-cost family-friendly events, as well as the beauty of springtime in Madison. Visit parent.wisc.edu/visit for more information.  Many students will have finalized their housing arrangements for the upcoming year. Ask your student about this if you have not heard
11	12	13	14	15	16 University Housing returning	1	
Daylight Saving Time begins					resident contracts due	St. Patrick's Day	tion about course enrollment dates for summer and fall semesters,
18	19	20	21	22	23	24	including their earliest enrollment
					Last day to drop spring courses		
	Fourth-quarter University Housing payment due	First day of spring			Can now withdraw without repayment of aid for spring term	Spring recess (March 24–April 1)	WISCONSIN UNIVERSITY OF WISCONSIN-MADISON
25	26	27	28	29	Passover begins at sundown Good Friday	3	February 2018



A flowering crabapple tree frames a spring view of the Carillon Tower. Erected in 1936 and equipped with 56 bells (ranging from 15 to 6,823 pounds), the tower is one of only three carillons in Wisconsin.

# **APRIL 2018**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
1	2	3	4	5	6	7	What's Happening with Your Student
Easter	Classes resume Enrollment begins for summer term	Wisconsin spring election		Wisconsin Film Festival (April 5–12)	UW Science Expeditions (April 6–8)	BADGER FAMILY SPRING VISIT (all month)	Students may begin to think about declaring (or changing) majors, pursuing summer jobs/internships, and finding summer housing. University Housing is a great housing option when taking summer classes. If your student is in the process of deciding
8	9  Enrollment begins for fall term	10	11	12	13	14  SIBS DAY  Baisakhi	which direction to take, encourage your student to explore the options and keep an open mind. Ask your student about a favorite class or what topic(s) your student finds interesting. Remind your student about campus resources. For more information, see the "Resources" section in the back of the calendar.  Warmer temperatures and more
15	16	17	18	19	20  Last day to withdraw without academic penalty	21	sunshine may lead to spring fever. Students may find it hard to concentrate on academics and may spend more time outdoors. Ask how your student is planning ahead and staying on top of tasks. Staying healthy—eating a balanced diet, getting enough sleep, exercising, and balancing work with play—is just as important as studying.  Many students participate in the All-
22	23	24	25	26	27	28	Campus Party, a weeklong alcohol- free celebration sponsored by the Wisconsin Alumni Association.
Earth Day							WISCONSIN UNIVERSITY OF WISCONSIN-MADISON
29	30	Did You Know? The Threads Fashion S bration showcasing stu Textiles and Fashion D School of Human Ecolo event is produced with participation of studen	udent work from the esign Program in the ogy. The large-scale n the collaborative				March 2018



Pictured from the back of the stage, UW Chancellor Rebecca Blank addresses graduates and their families during the spring 2016 commencement ceremony at Camp Randall Stadium.

# MAY 2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
Did You Know?  UW-Madison ranks fir universities in number Corps volunteers, with worldwide in 2017. Sin founding in 1961, mor have participated, mal all-time producer of Person Company (1994)	of active Peace 187 Badgers serving 1ce the Peace Corps' 1e than 3,200 alumni 1king the UW the No. 2	1	2		What's Happening with Your Student  Stress levels often increase as students are completing papers and projects and taking final exams. Encourage your student to take advantage of study groups and tutoring services. This is a great time of year to send care packages or		
6 Exams begin	7	8	9	10	Commencement Weekend (May 11–13) Exams end	Commencement ceremony for bachelor's, master's, and law degree candidates	e-postcards, or visit our Send a Smile web page for gift basket options.  Some students may be staying in Madison and taking classes or working. Others are preparing to move back home and/or relocate for a summer internship. Talk with your student about summer plans.  After finals, students are often exhausted both mentally and
13	14	15	16	17	18	19	physically. They will look forward to finding time to relax and catch up on much-needed sleep.  Students should update their current address for the summer through the MyUW Student Center.
Mother's Day University Residence Halls close		Ramadan begins at sundown*	Summer Tuition eBills available for students and Authorized Payers			Shavuot begins at sundown End of spring-term eligibility for University Health Services	Graduating students begin to reflect on their time as undergraduates and prepare for a new transition. Remind your graduates to stay connected to services and events through the
Summer health fee eligibility begins at University Health Services	Four-week summer session begins	22	23	24	25	26	Wisconsin Alumni Association. Joining Badger Bridge (badgerbridge. com), a professional networking site for the UW community, is an easy way for recent graduates to connect with experienced alumni and seek career advice.
27 * Date based on lunar calendar and may vary	28  Memorial Day	Three-week summer session begins	30	31			UNIVERSITY OF WISCONSIN-MADISON  April 2018  1 2 3 4 5 6 7  8 9 10 11 12 13 14  15 16 17 18 19 20 21  12 23 24 25 26 27 28  29 30



Summer sights: Located along the shores of Lake Mendota, the Memorial Union Terrace is the campus community's prime destination for socializing with friends, enjoying live music and outdoor movies, and capturing stunning sunsets.

# **JUNE 2018**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
Did You Know? Outdoor UW at the Wisconsin Union is home to the Hoofer Sailing Club, which is the second largest inland fleet of sailboats in the country, with more than 120 boats, sailboards, and kites. Another popular outdoor activity on Lake Mendota is standup paddleboard (or SUP) yoga.			<b>A</b>	A A	1	2	What's Happening with Your Student  While many students return home for the summer, others stay to experience a summer in Madison. Students who leave campus for the summer may wonder what will happen to their friendships and other relationships. Ask how your
3	4	5	6	<b>7</b> Summer refunds begin next week; is your student enrolled for eRefund?	8	9	student is planning to stay in touch with college friends.  Students who take summer courses at UW–Madison will find that the condensed timeframe means that courses are more intense than in the fall and spring semesters, which can make balancing academics and social time more challenging.  Summer is a good time for students
10	11	12	13	<b>14</b> Eid al-Fitr begins at sundown*	Three-week summer session ends Four-week summer session ends	16	to reflect on the successes and challenges of the past year. Ask your student about goals for the year ahead. Encourage your student to take advantage of campus resources, such as advising offices and career centers, which can help with upcoming decisions. Many of these offices remain open during the summer months.  Students living away from home
17	18  Eight-week summer session	19	20	21	22	23	may, for the first time, miss important family gatherings or family vacations. Even if your student is unable to attend, keep your student in the loop before and after these events.
Father's Day	begins	Juneteenth		First day of summer	Tuition due for summer term		WISCONSIN UNIVERSITY OF WISCONSIN-MADISON
* Date based on lunar calendar and may vary	25	26	27	28	29	30	May 2018    1   2   3   4   5     6   7   8   9   10   11   12     13   14   15   16   17   18   19     20   21   22   23   24   25   26     27   28   29   30   31      3   3   4   5   6   7     8   9   10   11   12   13   14     15   16   17   18   19   20   21     22   23   24   25   26   27   28     29   30   31     3   3   4   5   6   7     8   9   10   11   12   13   14     15   16   17   18   19   20   21     22   23   24   25   26   27   28     29   30   31     3   4   5   6   7     8   9   10   11   12   13   14     15   16   17   18   19   20   21     22   23   24   25   26   27   28     29   30   31     3   4   5   6   7     8   9   10   11   12   13   14     15   16   17   18   19   20   21     20   21   22   23   24   25   26   27   28     29   30   31     3   4   5   6   7     4   7   7   7     5   7   7   7     7   7   7   7     8   9   10   11   12   13   14     9   10   11   12   13   14     15   16   17   18   19   20   21     20   21   22   23   24   25   26   27   28     29   30   31     3   7   7     4   7   7   7     5   7   7   7     7   7   7   7     8   9   10   11   12   13   14     9   10   11   12   13   14     9   10   11   12   13   14     9   10   11   12   13   14     15   16   17   18   19   20   21     20   21   22   23   24   25   26   27   28     29   30   31     9   10   11   12   13   14     15   16   17   18   19   20   21     20   21   22   23   24   25   26   27   28     20   30   31     9   10   11   12   13   14     15   16   17   18   19   20   21     20   21   22   23   24   25   26   27   28     29   30   31     9   10   11   12   13   14     15   16   17   18   19   20   21     20   21   22   23   24   25   26   27   28     20   30   31     3   4   5   6   7     4   7   7   8   7     5   7   7   8   7     7   7   7   8   7     8   9   10   11   12   13   14     8   9   10   11   12   13   14     9   10   11   12   13   14     15   16   17   18   19   20   21     20   21   22   23   24   25   26   27   28     21   31   4   4   5   6   7     4   7   7   7   7   7



Colorful bands of the Aurora Borealis, or "northern lights," glow in the nighttime sky above boats in Lake Mendota near the Memorial Union Terrace.

## **JULY 2018**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
1	2	3	4	5	6	7	
			Independence Day				
8	9	10	11	12	13	14	
						Madison Museum of Contemporary Art's Art Fair on the Square (July 14–15)	
15	16	17	18	19	20	21	
SHIP (Student Health Insurance Plan) fall/annual open enrollment begins				Dane County Fair (July 19–22)			
22	23	24	25	26	27	28	
29	30	31	more than 20,000 wor are free and open to t	seum of Art is home to rks of art. Its exhibits the public. In 2016, the			Ju 3

Chazen was selected as Wisconsin's host site for the touring exhibit of Shakespeare's *First Folio*, the first collected edition of his plays.

### What's Happening with Your Student

Students who stay in Madison for the summer often form stronger connections with the community—by working off campus, going to area restaurants, and attending events. Encourage your student to explore Madison and the surrounding community. You may also want to plan a trip to Madison to visit your student.

Madison is electric in the summer! Hoofer Outing Club offers watersport lessons, and Concerts on the Square (hosted by the Wisconsin Chamber Orchestra) are free. The Dane County Farmers' Market is the largest producer-only market in the country.

Students living at home may start missing college friends and feel anxious to return to campus. They may also want to spend much of their remaining free time with old friends. Tensions may increase because your student is becoming more independent. Keep lines of communication open, tell your students that you love them, and continue to build upon your new adult-to-adult relationship.

If your student is working during the summer to help pay for costs during the academic year, check in about savings: are things on track with what has been planned?



June 2018									
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17	18	19	20	21	22	23			
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	26	27	28	29	30	31	

www.parent.wisc.edu



A pink (plastic) flamingo and hundreds of its closest friends flock to Bascom Hill for the UW "Fill the Hill" fundraising event. What started as a student prank in 1979 has evolved into an annual campus tradition.

# AUGUST 2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
spanning six continent on professional experi International Internsh	From studying in more than 70 countries spanning six continents to gaining hands-on professional experience abroad with the International Internship Program, there are numerous ways for Badgers to get involved		1	2	3	4	Equal Opportunity/ Affirmative Action Compliance Statement  The University of Wisconsin–Madison does not discriminate in its employ- ment practices and programs and activities on a variety of bases including but not limited to: age, color, disability, national origin,
5	6	7	8	9	Eight-week summer session ends	11	race, or sex.  For information on all covered bases, the names of the Title IX and Americans with Disabilities Act Coordinators, and the processes for how to file a complaint alleging discrimination, please contact the Office of Compliance (compliance.wisc.edu), 361 Bascom Hall, 500 Lincoln Drive, Madison WI 53706, Voice 608-265-6018,
12	Tuition eBills available for students and Authorized Payers	Wisconsin fall primary election	Fall-term eligibility begins for University Health Services SHIP (Student Health Insurance Plan) fall/annual coverage period begins	16	17	18	(relay calls accepted), Email: uwcomplianceoffice@wisc.edu.
19	20	21  Eid al-Adha begins at sundown*	22	23	24	25	WISCONSIN
26	27	28  Financial aid begins applying to student Tuition Accounts	University Residence Halls move-in (Aug. 29–31, as assigned)	30	Tuition due for fall term Summer health fee eligibility ends at University Health Services		UNIVERSITY OF WISCONSIN-MADISON    July 2018

SEP	SEPTEMBER 2018						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY 1	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							

OCTOBER 2018  SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY							
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14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

NO'	NOVEMBER 2018 SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY						
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11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

DECEMBER 2018						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY 1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### 2018-19 DATES

University Residence Halls move-in	Aug. 29–31, 2018
Tuition due	Aug. 31, 2018
Labor Day	Sept. 3, 2018
Instruction begins	Sept. 5, 2018
Thanksgiving recess	Nov. 22–25, 2018
Last class day	Dec. 12, 2018
Exams begin	Dec. 14, 2018
Winter Commencement	Dec. 16, 2018
Exams end	Dec. 20, 2018
Tuition due	Jan. 18, 2019
Instruction begins	Jan. 22, 2019
Spring recess	March 16–24, 2019
Classes resume	March 25, 2019
Last class day	May 3, 2019
Exams begin	May 5, 2019
Exams end	May 10, 2019
Commencement Weekend	May 10–12, 2019

Academic calendar dates are subject to change. Visit **secfac.wisc.edu/academic-calendar.htm** for the most up-to-date academic calendar.

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# **IMPORTANT CONTACTS**

If you have questions during your student's time at UW–Madison, please first contact the Parent and Family Program at 1-877-262-3977 or parent@uwmad.wisc.edu. You can also find more information on our website at www.parent.wisc.edu. Below are additional important contacts that may be helpful to you or your student.

Bursar's Office (for fast service, contact by email: tuition@bussvc.wisc.edu)	608-262-3611	www.bussvc.wisc.edu/bursar	
Campus Area Housing Listing Service (off-campus housing)	608-263-2452	www.campusareahousing.wisc.edu	
Campus and Visitor Relations (campus information)	608-263-2400	www.info.wisc.edu	
Division of Information Technology (DoIT Help Desk)	608-264-4357	www.it.wisc.edu	
Division of Student Life	608-263-5700	www.students.wisc.edu	
Greater Madison Convention and Visitors Bureau	1-800-373-6376	www.visitmadison.com	
International Academic Programs (study abroad)	608-265-6329	www.studyabroad.wisc.edu	
Memorial Union	608-265-3000	www.union.wisc.edu	
Office of Admissions and Recruitment	608-262-3961	www.admissions.wisc.edu	
Office of the Registrar (enrollment, grades, transcripts, diplomas)	608-262-3811	www.registrar.wisc.edu	
Office of Student Financial Aid (grants, loans, student employment)	608-262-3060	www.financialaid.wisc.edu	
Parent and Family Program	1-877-262-3977	www.parent.wisc.edu	
SAFEwalk	608-262-5000	www.go.wisc.edu/safe-walk	
Union South	608-890-3000	www.union.wisc.edu	
Jniversity Book Store	608-257-3784	www.uwbookstore.com	
University Health Services	608-265-5600	www.uhs.wisc.edu	
University Housing (on-campus housing)	608-262-2522	www.housing.wisc.edu	
UW Badger Athletics Ticket Office	1-800-462-2343 1-800-(GOBADGERS)	www.uwbadgers.com	
UW Police (non-emergency)	608-264-2677	www.uwpd.wisc.edu	
JW Student Job Center	608-262-5627	www.jobcenter.wisc.edu	
JW Transportation Services (campus parking and commuter solutions)	608-263-6666	www.transportation.wisc.edu	
Wiscard Office	608-262-3258	www.wiscard.wisc.edu	
Wisconsin Alumni Association	1-888-947-2586	www.uwalumni.com	

# **IMPORTANT DATES 2017–2018**

First-quarter Housing payment due	August 7, 2017 (Sept. 11 if paying with Financial Aid)
University Residence Halls move-in (as a	ssigned) August 29–31, 2017
Tuition due for fall term	September 1, 2017
Labor Day (no classes)	September 4, 2017
Instruction begins	September 6, 2017
Second-quarter Housing payment due	October 23, 2017
Family Weekend	November 3–5, 2017
Thanksgiving recess	November 23–26, 2017
Last day of class	December 13, 2017
Study day	December 14, 2017
Exams begin	December 15, 2017
Winter Commencement	December 17, 2017
Exams end	December 21, 2017
University Residence Halls close (at noc	December 22, 2017
Third-quarter Housing payment due	January 8, 2018 (Jan. 29 if paying with Financial Aid)
Martin Luther King Jr. Day	January 15, 2018
Tuition due for spring term	January 19, 2018
University Residence Halls open	January 20, 2018
Instruction begins	January 23, 2018
Fourth-quarter Housing payment due	March 19, 2018
Spring recess	March 24–April 1, 2018
Classes resume	April 2, 2018

Last day of class	May 4, 2018
Study day	May 5, 2018
Exams begin	May 6, 2018
Exams end	May 11, 2018
Commencement Weekend	May 11–13, 2018
University Residence Halls close	May 13, 2018
Four-week summer session begins	May 21, 2018
Three-week summer session begins	May 29, 2018
Eight-week summer session begins	June 18, 2018
Tuition due for summer term	June 22, 2018

Events and deadlines in this calendar are subject to change and are specific to undergraduate students. For additional important dates and events, visit the Parent and Family Program website (parent.wisc.edu)

or call 1-877-262-3977.

Textbooks



## **CAMPUS RESOURCES**

#### **ACADEMICS**

UW-Madison has eight undergraduate schools and colleges: the College of Agricultural and Life Sciences, Wisconsin School of Business, School of Education, College of Engineering, School of Human Ecology, College of Letters & Science, School of Nursing, and School of Pharmacy. The *Guide* (guide.wisc.edu) is the official record of the degrees, majors, and certificates offered at UW-Madison. It lists the requirements needed for these programs, as well as the master list of courses presented by each school and college. To be successful, students should be familiar with the requirements for their specific schools and colleges.

#### **Advising**

#### **Academic Advising**

An extensive network of advisors is here to help students connect to campus resources and reach their academic and career goals. All undergraduates are assigned to an advisor in their area of academic interest or to an advisor in Cross-College Advising Service who specializes in working with undecided students. Students should meet with their advisors at least once a semester and discuss topics beyond course enrollment, such as connecting majors to careers, getting involved, and creating a graduation timeline. advising.wisc.edu

#### **Career Advising**

Every student is encouraged to work with a career advisor and can start career advising as early as the first semester. Each individual school or college offers career services, and the Career Exploration Center (CEC) works with students looking to explore their options. Links to each of the campus career services offices are available online. careers.wisc.edu

#### **Learning Support Resources**

Learning support resources come in many forms around campus. Services range from the general (e.g., Greater University Tutoring Services, Writing Center) to the specific (tutoring programs for



departments [e.g., Mathlab, History Lab] and courses [e.g., English 100, Biochemistry 501]). Resources span academic fields as well as the physical campus, with some tutoring centers offering satellite locations for convenience. Below are three campuswide services; a comprehensive list of resources is available at advising.wisc.edu/tutoring.

#### **Academics in University Residence Halls**

University Housing offers free tutoring in the residence halls and in many dining facilities for chemistry, mathematics, and writing. It also provides convenient on-site academic advising in several residence halls through the Cross-College Advising Service (CCAS). www.housing.wisc.edu/academics

#### **Greater University Tutoring Service (GUTS)**

GUTS provides free peer-to-peer tutoring to students on a variety of subjects, including academics, study skills, conversational English, and intercultural exchange. guts.wisc.edu

#### **Writing Center**

UW Writing Center tutors can help students with writing in all disciplines and at all levels. The center also offers free writing workshops that cover exams, research papers, job portfolios, and more. writing.wisc.edu

#### **Course Enrollment**

First-year students enroll for their courses during orientation (SOAR). Continuing students start enrolling for spring courses in mid-November, summer courses in late March, and next fall's courses in early April. Students are encouraged to meet with their advisors or advising groups (contact information is listed in MyUW Student Center) for help choosing courses that fit their academic goals. Advisors' schedules get tight during these enrollment times, so students should plan ahead. Before enrollment, it's good practice for students to check MyUW Student Center to confirm that there are no "holds" on their academic records. Holds can be related to many things, including library fines, tuition payments, or simply the need to meet with an advisor. Some holds will not allow course enrollments until they are cleared. registrar.wisc.edu

#### **How to Obtain Enrollment Verification**

Students may obtain a letter certifying enrollment status (full time or part time) for insurance, scholarships, and more by using one of the following methods:

- Print a free verification certification by following instructions listed at registrar.wisc.edu/enrollment\_verification\_acad\_rec.htm
- Visit the Office of the Registrar, 333 East Campus Mall, 10th floor, for in-person service: 7:45 a.m.–4:30 p.m., Monday–Friday (registrar@em.wisc.edu; 608-262-3811)
- Send a signed, written request, including an addressed, stamped envelope, to:

Office of the Registrar 333 East Campus Mall, #10101 Madison, Wisconsin 53715-1384

Students who need enrollment verification to meet Wisconsin voter ID requirements can receive this documentation through MyUW Student Center (go.wisc.edu/verify).

## **CAMPUS RESOURCES**

#### **Course Materials**

Courses may require textbooks, packets of selected readings, and other materials such as lab equipment and art supplies. Students should check the Student Center in their MyUW accounts for required materials. (Some instructors may email a list of materials and/or a syllabus to students directly.) Students can also search for course-specific textbooks through the University Book Store (text.uwbookstore.com). If purchasing used textbooks, especially online, students should confirm the correct edition. Campus libraries also have copies of many course materials for short-term loan (library.wisc.edu/reserves).

#### Libraries

The UW–Madison Libraries rank among the top research libraries in North America. Librarians provide students with on-demand research assistance in person and via chat, text, and phone. Instructional tutorials and workshops also assist students during all stages of the research process. Libraries provide free access to equipment (e.g., laptops, cameras) and a variety of spaces for all types of study needs. **library.wisc.edu** 

#### **Technology Support**

The Division of Information Technology (DoIT) is the centralized campus provider of computing resources and support. DoIT's free services include expert advice, tech support, and warranty repair (DoIT Help Desk); security and academic software; 2,000-plus computers across campus; tech classes and training; and email and calendar support. The DoIT Tech Store also offers significant academic discounts on products. it.wisc.edu

#### **Studying or Working Abroad**

#### **Study Abroad**

The International Academic Programs (IAP) office offers more than 200 programs spanning six continents for students of all majors. Courses through IAP programs can count toward

degree requirements, allowing students to stay on track for graduation. Scholarships, grants, and financial aid are available. studyabroad.wisc.edu

#### **International Internships**

The International Internship Program (IIP) works with students of all majors looking to gain experience and explore careers through international internships. Students can intern around the world or in the U.S. Advising, academic credits, and scholarships are available. internships.international.wisc.edu

#### **Disability-Related Resources**

The McBurney Disability Resource Center facilitates classroom accommodations for students with disabilities. Students should complete the steps found under "How to Become a McBurney Client" on the center's website as soon as possible. New students who have been determined eligible for services are encouraged to attend the McBurney Orientation and Service Training (MOST) program with their families from August 27–28, 2017. mcburney.wisc.edu

#### **International Student Services**

The International Student Services (ISS) office supports international students at UW–Madison. Beginning with orientation and throughout the duration of their studies, student visa holders can work with ISS to learn how to maintain and achieve the benefits of their status. ISS also helps international students adjust to life in the U.S. by offering programs and services that promote personal, academic, and professional success. iss.wisc.edu

#### **First-Year Programming**

The Center for the First-Year Experience (CFYE) leads the campus in coordinating, facilitating, and assessing the first year of college for freshmen and new transfer students. The center coordinates Student Orientation, Advising, and Registration (SOAR); Wisconsin Welcome; and the Transfer Transition Program and Transfer Ambassadors Program. newstudent.wisc.edu



The Family Educational Rights and Privacy Act (FERPA) is a federal law that governs the privacy of student educational records, access to those records, and disclosure of information from them.

The University of Wisconsin–Madison maintains extensive records of students' academic experiences and personal information. Some of this information can be released without written consent, such as name, dates attending UW–Madison, and degree. Students can opt to restrict the release of some information in MyUW Student Center's "Personal Information" section. Restricting the release of information is a student's right, but it can also have unexpected effects. A common situation is when a student chooses to not release his or her permanent home address. If the student makes a Dean's List of high-graded students, UW–Madison won't announce the student's name to hometown newspapers.

FERPA requires that UW–Madison must protect the privacy of student educational records and not disclose other personally identifiable information about a student (e.g., grades, class schedule, student ID number) or permit inspection of the student's records without his or her written consent unless permitted by FERPA.

Parents and/or guardians can have access to student educational records only with the student's written consent. We encourage parents and students to talk openly together about classes, grades, balance on food account, and other information.

For more on student privacy, visit registrar.wisc.edu/ferpa\_overview.htm or call the Parent and Family Program at 1-877-262-3977.

## **CAMPUS RESOURCES**

#### **OUT-OF-CLASSROOM INVOLVEMENT**

During your student's college years, you will hear about an aspect of the university's history that continues to guide the campus today: the Wisconsin Idea. The Wisconsin Idea charges the university to stretch beyond the borders of the campus and to share its ideas and knowledge. The Wisconsin Experience interprets that philosophy for students, encouraging them to apply learning inside and outside the classroom to make the world a better place.

#### **Student Organizations**

Nearly 1,000 Registered Student Organizations—spanning many areas of academic and out-of-classroom interests—are available to UW–Madison students. The Center for Leadership and Involvement (CfLI) is the link for students to get involved on campus and to grow their leadership potential. Students can explore all available student organizations on the Wisconsin Involvement Network website. win.wisc.edu





#### Volunteering

The Morgridge Center for Public Service connects students with local, statewide, and global communities through a broad spectrum of service opportunities to help students become engaged citizens. Opportunities include volunteering, service-learning courses, fellowships, internships, social entrepreneurship, advocacy, policy, philanthropy, and more. The Morgridge Center's largest program is Badger Volunteers, with more than 700 students participating each semester. morgridge.wisc.edu

#### **Fraternities/Sororities**

The Greek Community connects students through the ideals of leadership, scholarship, citizenship, and fellowship. More than 3,700 UW students—representing more than 10 percent of the undergraduate community—are members of fraternities and sororities. greeklife.wisc.edu

#### **Job Opportunities**

The UW Student Job Center provides up-to-date listings of parttime job openings both on and off campus. **jobcenter.wisc.edu** 

#### **Multicultural Student Center**

The Multicultural Student Center (MSC) works to collaboratively strengthen and sustain an inclusive campus where all students, particularly students of color and other historically underserved students, can realize an authentic Wisconsin Experience. The MSC hosts lunches, coffee breaks, discussion groups, social justice workshops, and social events. The MSC is a great place for students to relax, meet new friends, find community, and strengthen their leadership skills. msc.wisc.edu

#### **LGBT Campus Center**

The Lesbian, Gay, Bisexual, Transgender Campus Center (LGBT CC) provides a safe gathering space, offers support services, and runs leadership programming for LGBTQ students and their allies. It also facilitates educational programs and training on LGBTQ issues for the campus. The center houses a resource library, discussion groups, peer mentoring, and more. Igbt.wisc.edu



# **CAMPUS RESOURCES**

# **HEALTH, WELLNESS, AND SAFETY**

The safety and well-being of your student is a top priority for UW–Madison. If your student needs support, please contact the Parent and Family Program. We are here to support your family and your student's success.

### **Recreational Sports**

The Division of Recreational Sports (Rec Sports) provides activities and programs that encourage students to play hard, get fit, and live well. Students can take advantage of open recreation opportunities at four indoor facilities and more than 60 acres of outdoor spaces. Programs include Intramural Sports, Sport Clubs, Fitness, Ice, Tennis, and Aquatics. recsports.wisc.edu

# **Nighttime Safety**

SAFE (Safe Arrival For Everyone) Nighttime Services provides the SAFEwalk program, which connects students with trained walking companions to ensure they get around campus safely at night. Students should save 608-262-5000 in their phones. go.wisc.edu/safe-walk





### **University Health Services**

University Health Services (UHS) is the student health center on campus. All students are eligible to use UHS services. Experienced, culturally competent professionals provide medical treatment of injuries and illnesses; counseling for a range of mental health and personal concerns; wellness services; and prevention programs for important campus health issues such as alcohol risk reduction and violence prevention. UHS's Violence Prevention & Survivor Services provide confidential victim advocacy and support to student victims/survivors of sexual assault, dating violence, domestic violence, and/or stalking. These services are available at no cost. Access to UHS is not a substitute for health insurance. For those who need insurance, UHS offers the comprehensive Student Health Insurance Plan (SHIP). uhs.wisc.edu

### **University Police**

The UW–Madison Police Department (UWPD) provides complete law-enforcement services to the campus. For tips on campus safety and crime prevention, visit uwpd.wisc.edu/staying-safe/crime-prevention-tips. Emergency calls should be directed to 911. Nonemergency calls should be directed to 608-264-2677. uwpd.wisc.edu

# **Emergency Notifications**

In the event of a critical campus incident, the Parent and Family Program's parent-notice system will automatically notify you via email. Students should sign up for the UW's emergency alert system, WiscAlerts (uwpd.wisc.edu/services/wiscalerts), through the MyUW portal. WiscAlerts can be sent via phone, text, and email. Students should also ensure that their emergency contact information is up to date in MyUW's Student Center.

#### **Victim/Survivor Resources**

Many campus and community resources are available for victims and survivors of sexual assault, dating violence, domestic violence, and stalking. Free, confidential support is available through the UHS Victim Advocacy & Violence Prevention Services (uhs.wisc.edu/victim-advocacy); UHS Mental Health Services (uhs.wisc.edu/mental-health); Rape Crisis Center (danecountyrcc.org); and Domestic Abuse Intervention Services (abuseintervention.org). Reporting options include the campus Title IX coordinator (compliance.wisc.edu/titleix); Dean of Students Office (students.wisc.edu/doso); UW Police Department (emergency: 911; nonemergency: 608-284-2677); and Madison Police Department (emergency: 911; nonemergency: 608-266-4316). More: uhs.wisc.edu/assault



# **CAMPUS RESOURCES**

### **HOUSING**

Students have many options for their living arrangements, both on and off campus. It's important that students and families explore these options and make informed housing decisions.

# **On-Campus Housing**

University Housing's residence halls are unique communities built specifically for your student's success, with readily available resources, support, services, and events. Staff members are available 24/7 to help consult on any issue. Resources such as tech centers, academic advising, and workshops are available in house and help students try new things and meet new people. Returning residents can pick their own rooms and take advantage of unique programs and halls. www.housing.wisc.edu

# **Off-Campus Housing**

More than 35,000 UW–Madison students live in neighborhoods around campus. The Campus Area Housing (CAH) office maintains a listing service of rental vacancies and sublets for privately owned apartments, houses, and cooperatives/rooming houses near campus. Students may use the CAH website to search for housing and advertise their own sublets or rental vacancies. The CAH staff also offers rental information and educational resources. campusareahousing.wisc.edu

#### **Rental Resources**

Students have access to free or low-cost counseling for tenants interested in learning more about their rental rights and responsibilities. Information on state and local rental laws, regulations, and lease-screening services is available at the Tenant Resource Center. tenantresourcecenter.org

### TRANSPORTATION AND PARKING

Students find that the fastest, easiest, and most economical ways to get around campus are by walking, biking, or riding the bus. Students are not encouraged to bring a car to campus due to limited parking space and high costs.

### **Getting Around Campus**

#### Bikes

Madison and Wisconsin laws recognize bicycles as vehicles and give bikes the right to use most roadways. Cyclists using roadways are required to comply with all traffic signals and laws. Wisconsin state law requires the use of a white front headlight and a red rear reflector at night. All bicycles are required by law to be registered, a practice that can later help with recovering a stolen bike. transportation.wisc.edu

#### **Bus (Metro Transit)**

UW–Madison students are eligible for the Associated Students of Madison (ASM) bus pass, which provides unlimited, free access to all city routes. Campus bus routes 80, 81, and 82 are jointly funded by UW Transportation Services and ASM and are free to everyone, including students and visitors. asm.wisc.edu/resources/buspass

#### Mopeds/Scooters

Moped owners must have a valid UW–Madison parking permit and park in designated stalls on campus. Permits are available online. transportation.wisc.edu

#### **Student Parking**

Due to limited availability, student parking on campus is rarely granted and few students qualify for permits. Priority is given to students who are commuting from outside of Madison. Temporary parking is available on a first-come, first-served basis. transportation.wisc.edu



# **Traveling Home**

#### **Out-of-Town Bus Services**

The Badger Bus, Better Bus, Greyhound Bus, Jefferson Bus Lines, Lamers Bus Lines, Mega Bus, and Van Galder Bus Company all depart from campus. Find more information at parent.wisc.edu/sections/transportation-and-parking.

#### **Madison-Area Taxi Services**

Badger Cab: 608-256-5566 Green Cab: 608-255-1234 Madison Taxi: 608-255-8294 Union Cab: 608-242-2000

#### Air Travel

The Dane County Regional Airport is about seven miles from campus and students can easily get there via taxi or the city bus. Another option is to fly into Milwaukee Mitchell International Airport, Chicago O'Hare Airport, Chicago Midway Airport, or the Minneapolis—St. Paul Airport and use bus transportation.

# **CAMPUS RESOURCES**

### **VISITING CAMPUS**

Built on an isthmus, UW–Madison and the city of Madison seamlessly blend together, creating opportunities and an atmosphere unlike any other college campus. Our vibrant community is home to a burgeoning arts and music scene; unique restaurants, shops, and museums; the Wisconsin state capitol and eight-block State Street pedestrian mall; breathtaking natural areas, including five lakes; the largest producer-only farmers' market in the country; and much more. (Explore all that Madison has to offer: visitmadison.com.) The Parent and Family Program hosts formal visit opportunities throughout the year. Learn more at parent.wisc.edu.

### **Visitor Questions**

Have questions before your visit to campus? The Parent and Family Program can help answer your questions about lodging, transportation, popular destinations on campus and in the community, and more. While you're here, Campus and Visitor Relations (CAVR), UW–Madison's central source for information, can assist you. Call 608-263-2400 or stop by one of CAVR's information and welcome desks, with locations at Union South, Memorial Union, and the Discovery Building.





# **Visitor Parking**

If you are driving a vehicle while visiting campus, please plan to take a few extra minutes to locate parking. If you park in UW–Madison parking lots, please be prepared to pull a ticket, pay a meter, pay a parking attendant, or observe lot enforcement times posted at all lot entrances. You can check real-time visitor parking availability at transportation.wisc.edu or map.wisc.edu.

Visitors can visit any of the UW Transportation Services offices (transportation.wisc.edu) or call 608-263-6666 for assistance. In addition, the city of Madison has more than 5,000 public parking spaces downtown and on-street metered spaces for visitors.

#### **Wisconsin Union**

The Wisconsin Union operates Memorial Union and Union South, which are often referred to as the heart and soul of campus. Union South features a cinema, bowling lanes, climbing wall, 60 eco-friendly boutique guest rooms, restaurants, and more. It also hosts Badger Bash, the longestrunning tailgate on campus for home UW football games. Memorial Union features the Wisconsin Union Theater; Outdoor UW, the home of Wisconsin Hoofers (sailing, skiing, mountaineering, and more); open-arts (Wheelhouse) studios; two art galleries; restaurants; and the newly renovated Terrace, the most popular gathering spot on campus and recently voted Madison's favorite landmark. union.wisc.edu

#### **Wisconsin Athletics**

Badger gamedays serve as a core part of the campus experience. Don't miss out! Tickets are available for football, men's and women's basketball, men's and women's hockey, and more. For schedules and ticket availability and orders, call 1-800-GO BADGERS or visit uwbadgers.com.

# **On-Campus Hotels**

#### The Fluno Center

601 University Avenue; 1-877-773-5866

#### The Lowell Center

610 Langdon Street; 1-866-301-1753

#### Wisconsin Union Hotel, Union South

1308 W. Dayton Street; 608-263-2600



# FINANCIAL RESOURCES

# **PAYMENTS, DEPOSITS, AND BILLS**

At UW–Madison, billing for tuition and University Residence Halls (University Housing) is separate. Each system has different billing and due dates and must be paid separately. Below are descriptions of the offices that oversee financial matters, instructions on how to make payments, and other financial resources.

### **Financial Offices**

#### Office of Student Financial Aid

The Office of Student Financial Aid helps students learn about funding sources, such as grants, loans, work-study, scholarships, and part-time employment. The office receives the Free Application for Federal Student Aid (FAFSA), awards financial aid, disburses financial aid to student Tuition Accounts, adjusts awards when needed, and advises students regarding financial aid and money management. Phone: 608-262-3060; Address: 333 East Campus Mall, #9701, Madison, WI 53715-1382; Email: finaid@finaid.wisc.edu; Web: financialaid.wisc.edu

#### Office of the Registrar

The Office of the Registrar serves campus by managing student records (personal information, grades, transcripts, diplomas); the course catalog; enrollment; degrees/majors/certificates; tuition assessment, including Wisconsin residency for tuition purposes; student privacy rights; student veteran education benefits; and certification of student-athletes. Phone: 608-262-3811; Address: 333 East Campus Mall, 10th floor, Madison, WI 53715-1384; Email: registrar@em.wisc.edu; Web: registrar.wisc.edu

#### **Bursar's Office**

The Bursar's Office provides the tuition eBill; applies payments, loans, grants, and scholarships to student Tuition Accounts; and processes tuition account refunds. Phone: **608-262-3611**; Address: 333 East Campus Mall, #10501, Madison WI 53715-1383; Cashier Hours: 7:45 a.m.–4 p.m., Monday–Friday (opens 9:15 a.m. Wednesdays); Email:



tuition@bussvc.wisc.edu (include student name and Campus ID number); Web: bussvc.wisc.edu/bursar

# **Scholarships**

Scholarships@UW–Madison is an online application that allows your student to match with, apply for, and accept campus scholarships. scholarships.wisc.edu

# Minnesota-Wisconsin Tuition Reciprocity Agreement

Wisconsin has an agreement with the Minnesota Office of Higher Education (OHE) to give qualifying Minnesota students, including undocumented students, a special UW–Madison tuition rate (except for students in the School of Medicine and Public Health or the School of Veterinary Medicine). Information and an application form is available from the Minnesota OHE at qo.wisc.edu/minntuition.

# Wisconsin 'In-State' Residency for Tuition

The State of Wisconsin sets a different tuition rate for students who are not Wisconsin residents. The Office of the Registrar manages the process of determining which students qualify for Wisconsin residency for "in-state" tuition. registrar.wisc.edu/residence.htm

# 2017–18 Undergraduate Costs

Although the cost of attending UW–Madison will vary among students, the university bases its financial aid package on cost-of-attendance estimates or "budgets." Following are the estimated average costs for an undergraduate for the two semesters/terms.

	RESIDENT	NON-RESIDENT	MINNESOTA RESIDENT
Tuition and fees*	\$10,488	\$34,738	\$13,761
Books and supplies**	1,200	1,200	1,200
Room and board***	10,842	10,842	10,842
Miscellaneous****	2,364	2,364	2,364
Travel	760	1,370	1,050
TOTAL	\$25,654	\$50,514	\$29,217

- \* New freshmen and transfers pay an additional New Student fee of \$275 and \$200, respectively. All first-time enrolled students pay a \$65 Official Document Fee. Business and Engineering undergraduate tuition is an additional \$1,000 and \$1,400, respectively.
- \*\* Does not include computer purchase.
- \*\*\* This amount represents the cost used for financial aid calculations. Depending on the University Residence Hall assigned to a student, the 2017–18 rate for a double room is between \$7,975–\$9,075. The total estimated cost for a double room (room and board) in University Residence Halls is between \$9,235–\$10,335. The total estimated cost includes \$1,260 for food.
- \*\*\*\* Miscellaneous includes clothing, upkeep, recreation, personal, medical/dental, and cell phone expenses.

PLEASE NOTE: Tuition and University Housing are on two separate bill systems, have different billing and due dates, and must be paid separately. Refer to the schedule on page 11 for each system.

# FINANCIAL RESOURCES

# **Course Drop/Withdrawal and Tuition Cost Adjustments**

The date a course is dropped determines eligibility for a tuition cost adjustment. For more details: registrar.wisc.edu/dates\_deadlines.htm

# **Tuition Payments**

#### **Tuition Bills**

Tuition bills are provided electronically. Students and Authorized Payers are emailed when the eBill is available.

#### Parent Access to View and Pay Tuition eBills

Your student can make you an "Authorized Payer" if you would like access to tuition eBills. Once set up, you will receive an email with your log-in name, a temporary password, and the log-in link.

It is recommended that you log in to change the temporary password and set up a "secret question" for resetting your password if you forget it later; otherwise, your student will have to reset it for you. Your web browser's pop-up blocker must be turned off. More: bussvc.wisc.edu/bursar/echeckfaq.html

#### **Tuition Payment Methods**

Accepted forms of payment—including electronic check, credit card, mailed check, and in person—are listed with details on the next page. For payment details, 529 College Saving Plan instructions, and bill-pay service instructions: bussvc.wisc.edu/bursar

#### Financial Aid (Loan/Grants/Scholarships) Disbursement

All financial aid is applied to a student's Tuition Account only; it is not applied to pay for housing.

Most organizations mail checks for private scholarships directly to the Bursar's Office. If a student receives a check directly, the student should deliver the check to the Bursar's Office with any documents that came with it. The student's name and campus ID number should appear on the check, which should note that it's for a scholarship.

Scholarship awards from UW–Madison are submitted directly to the Bursar's Office. Loans and grants begin to be applied to Tuition Accounts the week before a term starts.

#### **Tuition Account Refunds**

If there are remaining funds after tuition is paid, a refund is issued to the student, unless the remaining funds are from a Parent PLUS loan. In that case, a check is mailed to the parent.

eRefunds process daily for students enrolled for eRefund and deposit directly into the account that the student provides when enrolling. Paper checks process weekly and are mailed to the student's "Mailing" address that's listed in the MyUW account. Parent PLUS Loan refunds are mailed to the "Home" address that's listed in the MyUW account.

# **Housing Payments**

Students who live in University Residence Halls will receive four quarterly bills from University Housing per year. An email is sent to notify students and Authorized Payers when a new bill is published on University Housing's secure website. The first-quarter bill is published during the first week of July.

#### **Authorized Payer**

Students may give parents and other individuals access to view University Housing bills online and make electronic payments by setting them up as Authorized Payers. www.housing.wisc.edu/residencehalls-billing-authorizedpayer

#### **Housing Payment Options**

Accepted forms of payment—including electronic check, credit card, mailed check, and in person—are listed with details on the next page. For payment details: www.housing.wisc.edu/residencehalls-billing-payment

### **Veteran and Military Services**

The Veteran Services & Military Assistance Center helps U.S. military members, veterans, and military dependents receive their educational benefits. **veterans.wisc.edu** 

#### Wiscard

Wiscard is UW–Madison's photo ID card. It is also a door-access card for students living in University Residence Halls and provides access to library



services, recreational facilities, and the Wiscard account. The Wiscard account is a simple, safe, and money-saving method for purchasing food and school-related items at more than 60 locations on campus.

When paying with Wiscard, students receive discounts on food purchases at University Housing, Babcock Hall Dairy Store, and Wisconsin Union dining locations. Wiscard can also be used to purchase other school-related products and services such as textbooks, course packets, laundry in the residence halls, printing, computer supplies, and more.

Funds can be deposited by cash, check, or credit card. The easiest way to make a deposit is online. An initial deposit of \$350 to \$450 is recommended for books, school supplies, and other items. For students living in University Residence Halls, an additional deposit of \$300 is recommended for food to get started. wiscard.wisc.edu

### **Financial Wellness**

UW-Madison has teamed up with Salt®, a program created by the nonprofit organization American Student Assistance, to help students become more financially savvy. The program is provided to students for free. Encourage your student to sign up by visiting saltmoney.org/wisc. Benefits include:

- Money management advice
- Simple budgeting tools
- Personalized student loan help from expert counselors
- Ways to find scholarship money
- Salt® Courses—a self-paced, online resource that teaches practical money management strategies for budgeting, credit cards, banking, and more
- Access to jobs and internships

# FINANCIAL RESOURCES

# Housing and Tuition Billing Schedules (Fall 2017–Summer 2018)

University Housing and Tuition Accounts are on separate systems, have different billing schedules, and must be paid separately. Note: For each system, an email is sent to notify students and their Authorized Payers when an eBill is available to view.

UNIVERSITY HOUSING					
Housing: Residence Halls Room & Board	Date eBill is Published	Due Date	Accepted Forms of Payment		
First Quarter	July 7, 2017	August 7, 2017 (Note: Due date is Sept. 11, 2017, if paying with financial aid)	Online ePayment: www.housing.wisc.edu/residencehalls-billing-payment		
Second Quarter	September 22, 2017	October 23, 2017	<ul> <li>Electronic check (eCheck): No transaction fee.</li> <li>Credit card (American Express, Discover, MasterCard): 2.75% convenience fee.</li> </ul>		
Third Quarter	December 8, 2017	January 8, 2018 (Note: Due date is Jan. 29, 2018, if paying with financial aid)	Mail: Checks and money orders accepted.  In Person: Checks, money orders, and cash accepted.		
Fourth Quarter	February 16, 2018	March 19, 2018	More information: www.housing.wisc.edu/residencehalls-billing-payment		

#### To view, print, or pay University Housing bills: www.housing.wisc.edu/residencehalls-billing-payment

Division of University Housing, Cashier's Office, Slichter Hall, 625 Babcock Drive, Madison, WI 53706-1213; Phone: 608-262-2230

TUITION ACCOUNT				
Tuition: Charges	Date eBill is Published	Due Date	Accepted Forms of Payment	
Fall 2017	August 14, 2017	September 1, 2017 (If you enroll in a payment plan, there are two additional due dates)	Online ePayment: bussvc.wisc.edu/bursar/echeckparent.html  • Electronic check (eCheck): Paid in real time; there is no transaction fee. Do not enter a debit card as a bank account number.  • Credit card (American Express, Discover, MasterCard): 2.75% service charge.  • International families can pay with a foreign currency.	
Spring 2018	January 3, 2018	January 19, 2018 (If you enroll in a payment plan, there are two additional due dates)	Mail: Checks and money orders accepted. A mailed tuition payment must reach the Bursar's Office, not postmarked, by the due date to avoid a late fee. Make the check payable to UW–Madison and write the student's name and campus ID number on the check.	
Summer 2018	May 16, 2018	June 22, 2018	In Person: Checks and cash accepted.  Payment Plan: Three installments; \$50 enrollment fee.  More information: bussvc.wisc.edu/bursar	

To view, print, or pay Tuition Account eBills: bussvc.wisc.edu/bursar/echeckparent.html

Bursar's Office, 333 East Campus Mall #10501, Madison, WI 53715-1383; Phone: 608-262-3611

Note: Study Abroad (International Academic Program) charges are on a different billing schedule from on-campus tuition.

he transition from high school to college is an important milestone in the life of your student. While every student is different, feelings of nervousness, excitement, pressure, and success are quite common. The following timeline is designed to provide you with information about transitions that students commonly face during their first year of college. We recommend that parents and supporters take on a coaching or mentoring role and encourage students to make their own decisions and chart their own path. You can use the information you learn at Student Orientation, Advising, and Registration (SOAR) and from the Parent and Family Program to refer your student back to on-campus resources. The following pages will help you anticipate things that your student may experience and will provide a useful tool for supporting your student through this transition.

### **UW-MADISON NEW STUDENT TIMELINE**

#### **Late Summer**

The weeks leading up to the start of classes can be filled with anxiety and anticipation. Students may be wondering if they will like it at UW–Madison. Will they like their roommates? Will they make friends? Will they be able to succeed in their classes? What will happen to their relationships with high school friends and family members?

#### **Advice for Parents and Families**

Be prepared for your student's and your own conflicting emotions as the day of departure approaches. Discomfort is part of the process. Talk about academic expectations and encourage your student to set goals. Make a financial plan and openly discuss payment/spending expectations. Talk about how often you plan to communicate with each other. Discuss the use of alcohol and other personal choices your student will be making. Encourage responsibility, but know you cannot control what happens. View additional resources on the Parent and Family Program website to see what other parents recommend to help during this transition.

#### **Conversation Starters**

- What are you most looking forward to about attending UW–Madison?
- What are you most nervous about?
- What plans do you have for saying goodbye to friends who are staying home or going to other schools?
   What plans do you have to stay in touch?

### September

As students move to campus and begin classes, they are faced with new opportunities to make their own choices and experience new freedoms. Feelings of homesickness and the desire for frequent contact with family are common. (See the box to the right for ways to be supportive of a homesick student.) Students are also getting to know their roommates, making new friends on campus, and finding their way around. This tends to be a time when students incur a lot of expenses for items such as textbooks, school supplies, and room decorations/furnishings.

#### **Advice for Parents and Families**

Remember that you are now transitioning into being a coach and mentor to your student. Listen with an open mind and be supportive. Encourage your student to attend campus welcome activities and meet new friends. Ask about classes, friends, and opportunities for involvement.

#### **Conversation Starters**

- What is your roommate like?
- Which classes seem most interesting to you?
- Have you found a good place to study?
- What events have you attended?
- Is the amount of money we agreed upon working out?
- Are any of your classes harder than you expected? How are you managing them?

# Homesickness: Should I Be Worried?

Homesickness is normal! As with any major change in life, students will have their ups and downs. Many students feel homesick at one time or another during their first year. Here are some suggestions for ways you can be supportive.

- Reassure your student that this is normal. Remember, this is a major life transition, which is not often easy.
- Listen with an open mind and be reassuring. Let students know that you believe they will succeed. Use the information you learned at SOAR and through the Parent and Family Program to refer your student back to on-campus resources and services that can help.
- Encourage your student to make friends. For some students, it may be better to look around for other students who are alone and strike up a conversation. For others, it is better to connect with a group of students. If the first person is not someone your student connects with, the second or third might be.
- Encourage your student to attend events and join organizations. There are nearly 1,000 student organizations at UW–Madison. Students should continue doing things they love—the activities that have contributed to their success in getting to this point—as well as try new things. Volunteering or getting a job are also great ways to connect with other students and learn outside of the classroom.
- Encourage your student to talk to a House Fellow or Resident Life Coordinator. House Fellows are trained and experienced in supporting students who are homesick. They also have access to resources and people who can help.
- University Health Services is an excellent, free, confidential resource for students who are homesick. For assistance with urgent mental health concerns, 24-hour crisis intervention services are available to UW–Madison students, and to others concerned about a UW–Madison student, by calling 608-265-5600 (option 9).

#### October / November

Classes are in full swing, and students are beginning to get feedback on their progress. Some may be surprised at the amount of work they have for their classes and may struggle with managing their time. Others will be disappointed about grades on their first exams or papers. Roommate conflicts may also flare up at this time after the initial "honeymoon" phase is over. (See the box to the right for how to be supportive during roommate conflict.) In addition, course enrollment for spring is quickly approaching, and students will be making plans with their academic advisors. Many students are already discussing their housing plans for next year. Of course, life will still continue at home, and students will want to stay informed about what's going on with their families.

#### **Advice for Parents and Families**

To be reassuring to your student, express confidence that your student can succeed in this environment. Have two-way conversations: let your student know what's going on at home and don't make any major changes—moving, vacations, remodeling your student's room, etc.—without talking about it first.

Talk about study skills and time management, and refer to campus resources. Encourage your student to form relationships with instructors for help and consult with an academic advisor when selecting next semester's classes.

Discuss plans for upcoming events, such as a trip home for Thanksgiving. Break periods are approaching quickly—how will this change things in your home? Ask about study time, workload, and involvement in campus organizations/activities. Also inquire about taxes and the FAFSA.

As your student begins to make housing decisions for next year, talk about all of the factors to consider, including whether to remain on campus or move off campus, and how to handle meals. Pay special attention to what type of living environment will help your student be most successful academically. Make sure your student knows that the residence halls offer many programs popular with returning students. If your student

chooses to live off campus, encourage taking plenty of time to make a decision. Important information about living off campus—and the most comprehensive listings for available rentals in downtown Madison—can be found at the Campus Area Housing website: campusareahousing.wisc.edu.

#### **Conversation Starters**

- How are you managing the workload? What is your study schedule?
- What courses are you thinking of taking next semester?
- Are you thinking about joining any groups or clubs or activities? Which ones? Why?
- Have you met with any of your professors or teaching assistants and your advisor?
- What can you do differently on your next exam/paper to do better? What is working well?

#### **December**

As final exams approach, students may feel more stress about academics. This, combined with the onset of winter weather in Wisconsin, can leave some students feeling run down. While they may be excited for the semester to end, some students are also disappointed about missing holiday preparations at home.

#### **Advice for Parents and Families**

Sending a care package that includes healthy snacks, cold remedies, and favorite holiday items from home can go a long way to boosting your student's spirits and your student's immunity to illness. Discuss plans for winter break, including vacation time, working, or doing work for classes. Understand that planning for the holidays is not the same without everyone present.

#### **Conversation Starters**

- What are you doing to stay well during finals week?
- Which exams are you most concerned about?
- What could I send you to help you feel better?
- What do you want to do at home during your break?



It's completely normal for conflict to develop between roommates as both students may be sharing a room for the first time, perhaps with someone who is quite different from themselves. Most students are able to work things out when they discuss issues directly, listen to each other, and remain flexible.

You can be supportive through this process by referring your student to resources provided by University Housing, rather than by getting directly involved yourself. If the roommates cannot work things out themselves, encourage your student to contact the House Fellow. House Fellows undergo a rigorous selection and training process. An important role of House Fellows is to help students create a comfortable living situation. They are trained in conflict resolution and are available to discuss roommate conflicts privately or with roommates to find a compromise. If this does not seem to improve the situation, the House Fellow will then contact the appropriate staff within University Housing to seek further solutions.

#### **Winter Break**

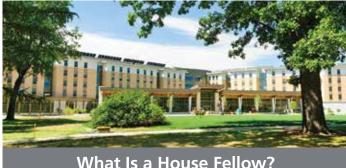
With final exams finished, many students return home for winter break, and there may be concerns about how they will adjust to routines at home. For many, winter break is an opportunity to catch up on sleep and reconnect with friends they haven't seen in months. They will also begin to receive their first-semester grades and experience joy, disappointment, or relief.

#### **Advice for Parents and Families**

Conversations about expectations and schedules before and after your student returns home can help ease the transition for all family members.

#### **Conversation Starters**

- Let's talk about how the rules will change for you when you are home, now that you are a college student.
- What was the best part of your first semester in college? What would you do differently?
- What classes are you taking next semester?
- Have you thought about where you are going to live next year?



House Fellows are juniors and seniors who live in the halls and work with residents to build a strong community. They help students address problems and get connected on campus. Students should be encouraged to get to know their House Fellows.



# January/February

Students should strive to return from winter break with renewed energy for the semester ahead. This is a typical time for students to reassess their time-management strategies and turn over a new leaf, if necessary. Students may also engage in more exploration about their majors or careers, changing their minds or solidifying previous choices. Also, students begin thinking about spring break, including making plans for travel, work, or catching up on coursework.

#### **Advice for Parents and Families**

The house is empty again—it's a roller coaster ride! You might feel some anxiety about your student's grades. This is a good time to review or revise budgets based on a semester's worth of experience. Also ask what changes might need to occur to ensure academic success. Encourage spring break safety. If you haven't done so already, talk with your student about plans for living arrangements next year. Also see October/ November's advice for parents and families regarding making housing decisions.

#### **Conversation Starters**

- What do you like about your new classes?
- Are you doing anything differently with your studying this semester?
- Have you decided what you are doing for spring break?
- Tell me about your good friends on campus.
- Have you decided where to live next year?

### March/April/May

Spring recess comes and goes, and many students start making plans for the summer, all in the midst of another set of midterms. Most students feel more confident with their time-management skills and experience less stress with their exams this time around. They will also be enrolling in classes for the fall and considering options for the summer. Some students will have mixed feelings about leaving Madison for the summer, and others will decide to stay to take classes and/ or pursue summer work opportunities. As the spring semester ends, you are likely to be amazed at the changes in your student and all that your student has accomplished this year.

#### **Advice for Parents and Families**

With a year under your student's belt, this is a good time to check in about credit card use. Talk about any changes that should be made for academic success. Encourage your student to take advantage of Choosing a Major Workshops offered by Cross-College Advising Service. Ask your student whether taking a summer course might be part of a strategy to stay on track for graduation or a chance to focus on a challenging course. Think about your own plans for the summer. If your student is returning home, discuss expectations regarding rules and responsibilities for the summer, as well as expectations for earning money and saving for the upcoming year. To help with this transition, see the box titled "Coming Home for the Summer" on the next page.

#### **Conversation Starters**

- What value could taking a summer course provide? Have you discussed summer courses with your advisor?
- What courses are you taking next year? Are you starting to narrow in on a possible major?
- What are you looking forward to about your living arrangements for next year?
- How do you think you have changed this year?
- What do you wish you had done differently in your first year of college?
- I am so proud of everything you have learned and accomplished this year!



# **SUMMARY OF ADVICE FOR FAMILIES**

Change is exciting and can also be stressful. Be prepared for your student's—and your own—conflicting emotions during this time of transition. Discomfort is a normal part of the process.

- Express your confidence that your student will be able to successfully navigate this new environment. By serving more as a coach than a problem-solver, you will help your student develop this ability.
- Talk with your student about how often you will communicate by phone, email, or text message. Discuss the frequency of visits home and family visits to campus, and be aware that these tend to change each semester.
- Talk with your student about expectations regarding academics, major choice, and careers. Encourage your student to set personal academic goals. Be aware that the college learning environment is very different from high school, and students may not immediately earn the same superior grades as they did previously.
- Make a financial plan and talk about how your student intends to pay for expenses. Discuss payment/spending/ employment options.

- Discuss the use of alcohol and other personal choices that your student will be making. Encourage responsibility, but know that you cannot control everything that happens.
- Acknowledge that college is a time for students to try new things and meet people who might be different from them in a variety of ways. Be supportive as your student engages in new activities and moves outside previous comfort zones.
- Inform your student about major changes at home (moving, remodeling your student's room, etc.).
- Help your student stay connected to activities at home.
   Acknowledge that your student may be sad about missing family birthdays, holidays, and community events. Find creative ways to keep your student involved and informed.
- Send care packages with notes from home, practical items, or treats to share with roommates and friends.
   These are especially welcome during more stressful times of the semester.



When your student comes home for the summer after the first year at college, life will be different from what it was before. Although that seems obvious, without giving it some prior thought, misunderstandings and conflicts can arise when your student seems to be following a script that is different from yours.

Living away from home for a school year is a life-changing event, and your student will be comfortable with and used to independence, especially after spending the last year in an unsupervised environment. This could be an area of conflict if you expect a phone call to let you know when your student will be home. Be sure to negotiate conflicts early to avoid tensions later on.

On the other hand, you may be anticipating newfound maturity and independence, and be disappointed to find the kitchen sink filled with dirty dishes, laundry left for you to do, and the gas tank on empty when you need the car. It can be daunting to realize that even though your student is now technically an adult, your role as a mentor and coach is still in play. In the process of launching your student as an independent adult, you will need to continue reinventing just what that role is.

You also may think you know your student's interests and identity, but you could find that your student has made some major changes without discussing those changes with you. The young woman who was set on being a veterinarian may now want to study history, and she may also refuse to participate in the family religion. The young man who was adamantly opposed to an earring may come home with a tattoo or a nose ring.

There may be some emotional and rocky times during the summer, but your lives will be enriched if mutual respect and listening are the guides you and your student establish for staying connected with each other.

# **CAREER SERVICES**





Every student is encouraged to work with a career advisor to explore post-graduation options. The career exploration and planning process takes time, and students are encouraged to begin working with career services offices as early as freshman year. First- and second-year students who are not sure what careers they would like to pursue or how to get started are encouraged to visit the Career Exploration Center. Career courses are also available and can help ground students in career development. Each UW-Madison school and college has its own career services office, which is tailored to prepare students in their respective fields for employment and graduate school. UW graduates are highly sought after by employers and graduate schools across the country. Encourage your student to receive career advising today and gain a competitive edge for the future. To learn more, visit careers.wisc.edu.

#### How can a career advisor help my student?

Career advisors can work with students at all stages of the career development process. Even when students have many different career interests, advisors can help them reflect on their skills and interests so they understand how those can be applied to

the work world. Career advisors also create plans to advance a student's interests through hands-on experience. Providing these resources helps students find their way to satisfying careers.

#### How can my student find a career advisor?

Students should start at **careers.wisc.edu**, which connects them to their academic school or college's career services and advisors. For students who are undecided about their academic major(s) and career interests, the Career Exploration Center offers individual career assessments and advising.

# Is career advising required? Does my student have an assigned career advisor like the assigned academic advisor?

While students are not required to meet with career advisors, it is highly encouraged. Additionally, students can start a conversation with their academic advisors about career interests. Academic and career planning go hand in hand.

#### When should my student see a career advisor?

Students should start thinking about career and internship options and opportunities as early as the first year of college. The Career Exploration Center can help students looking to start the career planning process or learn which career development resource on campus is best for them. Students nearing graduation will be best served by their school or college's career services office.

# My student hasn't picked a major yet. Can a career advisor still help?

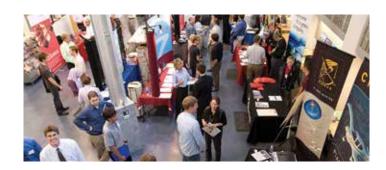
In a word: yes! For many students, ideas about their careers, academic and personal interests, strengths, and values are interrelated. Learning about one of these areas can help clarify or refine a student's understanding of another. Learning about the connections between majors, skills and interests, and careers can help students understand the different paths of the college experience.

#### Can a career advisor help my student find an internship?

Internships help students position themselves for potential full-time job offers after graduation. Career advisors can help connect students to internship opportunities. In addition, career advisors provide guidance by sharing resources and information about the job and internship application process.

# How can my student network and find career opportunities through UW-Madison after graduation?

Many schools and colleges utilize BuckyNet, an online recruiting and job-posting system for students. Creating and maintaining a BuckyNet account enables students to search for jobs and internships, schedule on-campus interviews and advising appointments, and more. Badger Bridge (badgerbridge.com), a professional network supported by the Wisconsin Alumni Association, connects students and recent graduates to established UW alumni for professional advice, support, and opportunities. Throughout the year, UW–Madison also offers career and internship fairs, as well as networking events with employers and alumni.



# BADGER LINGO



TA. The Sett. The Shell. The 80. Huh? If you feel like your student is speaking a different language, you're not alone. When students arrive on campus, they quickly adopt a set of decidedly UW–Madison vocabulary.

The Parent and Family Program asked students to compile a list of commonly used buzzwords on campus. Now it's time for you to go into study mode and learn the Badger tongue. Soon, you'll know exactly what your student means when you hear, "After office hours with my TA, I'm taking the 80 to the Shell and then heading to The Sett for the big game."

**THE CHAZEN:** UW–Madison's Chazen Museum of Art collects and exhibits works of art and offers educational programs. It boasts more than 20,000 works of art, some dating back to 2300 B.C.

**THE 80:** The city bus route that circulates campus and is free for students and guests alike. Whether students need to quickly get between classes or simply want to avoid the dreaded hike up Bascom Hill, the 80 bus is always a reliable option.

**FIFTH QUARTER:** A performance that takes place after every home football game. The UW Marching Band takes the field and plays school-spirit songs such as "On, Wisconsin!" and "You've Said It All," while students perform choreographed dances in the stands.

**GRATEFUL RED:** The nickname for the student section at the Kohl Center, which cheers on the UW's hockey and basketball teams.

**LAKESHORE PATH:** Running along the shores of Lake Mendota from Memorial Union to Picnic Point, the Lakeshore Path is one of the more scenic and well-traversed walking paths in all of Madison.

**THE NAT/SHELL:** Popular shorthand for two campus workout facilities: the Natatorium and the Camp Randall Sports Center, respectively. Each features its own amenities, including an indoor track, weight rooms, cardio and fitness centers, an ice rink, a pool, and more.

**THE SETT:** A popular dining destination and gathering place within Union South (one of two student unions on campus, the other being the Memorial Union). The scientific name for a badger den, The Sett also holds free concerts, open mic nights, and viewings of sporting events.

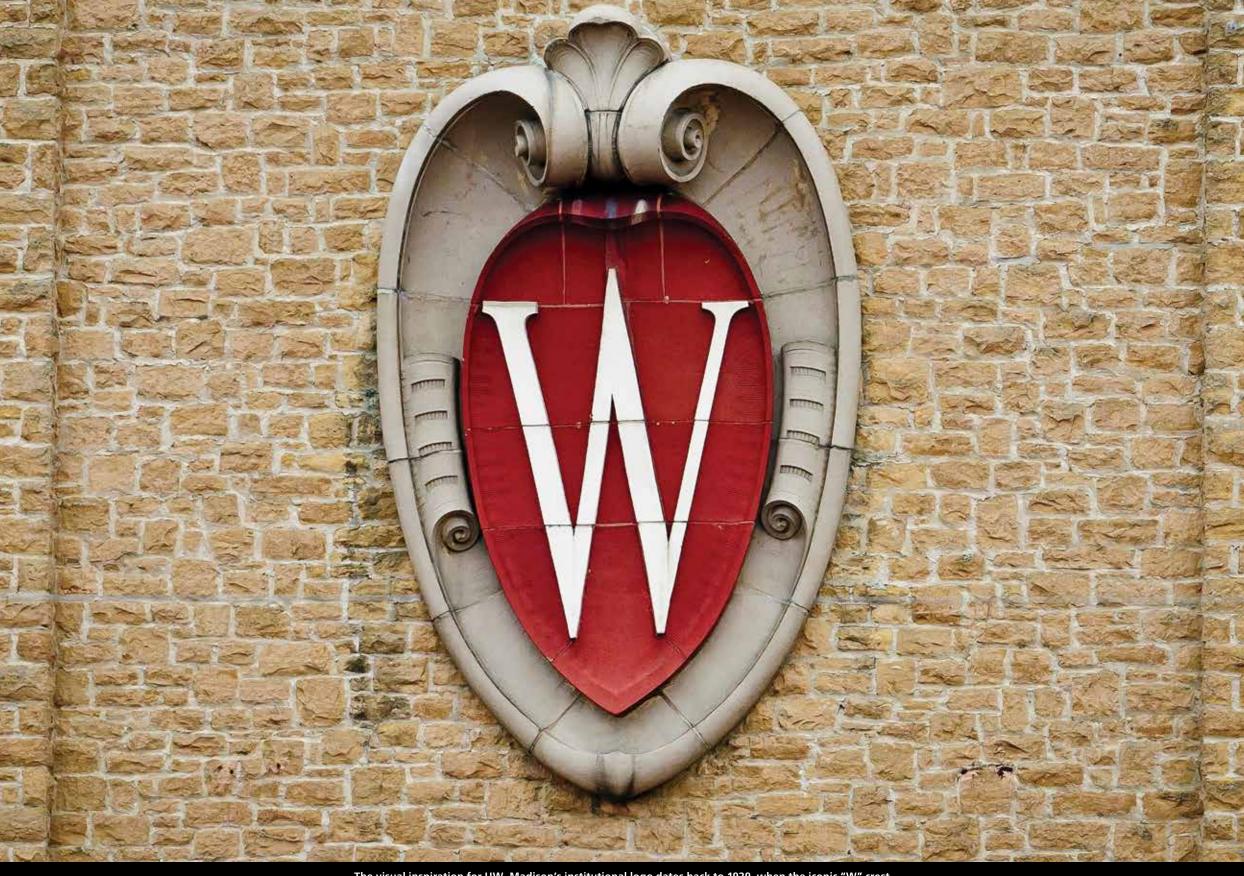
**SYLLABUS:** A document given out by instructors at the beginning of each semester that outlines the course's content, expectations, grading scale, and office hours. It often contains a schedule for lectures, readings, and exams. The plural for syllabus? Syllabi.

**TA:** An abbreviation for teaching assistant. Typically, TAs lead class discussions and exam reviews outside of the class lectures (which are typically taught by professors). TAs are graduate students who are working toward a master's degree or PhD. TAs and professors also hold separate "office hours," which are set times each week when students can meet with them individually outside of class.

"VARSITY": A song played at every Badger home game — and other places where Badgers gather. It's viewed as one of the UW's most powerful, uniting traditions. Badger fans stand up, wrap their arms around the people next to them, and sway while singing praise to their alma mater.

**WSUM (91.7 FM):** WSUM is the UW's student radio station. Established in 1952 (then known as WLHA), the station's programming includes a variety of music genres, sports broadcasts, and talk shows.





The visual inspiration for UW–Madison's institutional logo dates back to 1929, when the iconic "W" crest was first constructed as an architectural element on the Wisconsin Field House.