Welcome to the UW family! As the parent of a college student myself, I understand how much you want your student to succeed. How do you best support students as they transition into a new phase of life? How do you empower them to make decisions, get outside of their comfort zones, and navigate new experiences?

At UW–Madison, we see parents as partners. We value all you do to support your student’s success and we want to keep you connected to the university. The Parent Program is your resource. It lends a friendly ear and offers advice on the questions and concerns that inevitably arise about supporting our students during their time on campus. Through a variety of services, including special events, timely communications, online chats, and a dynamic website, the Parent Program will help you play a positive role in your student’s academic and personal success.

This calendar has been created especially for you. In these pages you’ll find information on when students will be focusing on exams, when they’ll be looking forward to the big game, and what’s happening on campus and around Madison during your next family visit. Whether you use it as a planning tool or a conversation starter, I hope you will find it useful throughout the year.

All of us at UW–Madison are committed to helping your student thrive. We are thrilled that your student is here and we look forward to connecting with you.

Chancellor Rebecca Blank
Dear Badger Parent,

Welcome to the University of Wisconsin–Madison community! Your students’ time here will be an adventure filled with many new experiences, successes, and challenges. Your students will discover their place on campus, creating a Wisconsin Experience that will prepare them for the future.

At UW–Madison, we recognize that parents are valuable partners. Research shows that family involvement is critical to the success of college students. We encourage you to be a coach and mentor, while encouraging your students to progressively take on more responsibility.

This calendar and handbook is our gift to you. We invite you to use this information to help your students take advantage of all that UW–Madison has to offer. It includes important dates, resources, and contact information, as well as a section for parents of first-year students, and information about the transitions and milestones your students may experience. You will receive a new calendar each year by mail until your students graduate.

By attending orientation (SOAR), you are automatically a member of the Parent Program. To sign up additional family members, visit our website.

The Parent Program is committed to offering personalized service to help you navigate our campus and community. In addition to this Parent Calendar & Handbook, we provide:

- Phone (1-877-262-3977), email (parent@uwmad.wisc.edu), and chat (parent.wisc.edu) services for questions and concerns
- A comprehensive and dynamic website (parent.wisc.edu)
- The Badger Parent e-newsletter, published five times per year, featuring articles targeted to a student’s year in school
- A parent-notice system, used to deliver critical information by email
- A variety of visit opportunities, including Family Weekend in October and Badger Family Spring Visit in April, showcasing our campus and offering events for the entire family
- Multi-language services, including a Spanish-language email service and a Chinese-language web page
- A Facebook page and group, where parents can ask questions and share experiences
- Topic-based web chats, with answers from campus experts

On behalf of all of the Parent Program staff, we wish you and your students a successful year and look forward to connecting with you.

Kind regards,

Patti Lux-Weber
Assistant Director, Parent Relations and Special Events, Campus and Visitor Relations

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Parent Program Goals for Parents

1. Parents recognize their important role as a mentor and coach. They help their students progressively take on more responsibility for their academics, out-of-the-classroom experiences, and all other aspects of their lives.

2. Parents have an open dialogue with their student about ways to promote personal health and balance, including coping with stress, alcohol/drugs, nutrition, sleep, exercise, and relationships. They empower their student to identify problems, develop a plan, and work toward solutions independently.

3. Parents understand that there are limitations regarding access to specific student information as outlined in the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA).

4. Parents know about and take advantage of opportunities to engage with the campus and surrounding community.

5. Parents generate goodwill for the university by helping spread the word about the resources and discoveries at UW–Madison, which impact both their student and society at large. They advocate for personal, state, and federal investments in higher education.
Students kick off a new academic year in Science Hall on the first day of class.
## Did You Know?

UW–Madison topped the 2013-14 list of RateMyProfessors.com, coming in as the highest-rated university, determined by ratings from students. The ranking is based on the overall average professor rating and the school’s overall ranking.

## What’s Happening with Your Student

Students are thinking about their new fall living arrangements. If your student is living in a shared living environment, discuss how shared responsibilities (paying bills, cleaning, and other duties) will be worked out. How are new living arrangements going to change budget needs?

Many students living off campus will be moving around August 15. This is a hectic time, and students appreciate help with moving and storage.

Most students are adjusting to life in a new living situation and, for some, in a new city or state. Returning students who were home for the summer may be relieved to resume their independent college lifestyle and reconnect with friends, while others may soon miss home. Talk with your student about plans to stay in touch during the semester. If your students are living in University Housing, they should complete a roommate agreement form with their House Fellow.

Students are preparing for fall classes. They should log into the My UW Student Center to update their contact information, check residence for tuition status, access their class schedule, and print a Pinpoint map of where their classes meet. They also begin purchasing textbooks and other course materials.

### August 2015

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<td>First-quarter Housing payment due (Sept. 8 if paying with financial aid)</td>
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<td>Fall-term eligibility begins for University Health Services</td>
<td>SHIP (Student Health Insurance Plan) fall/annual coverage period begins</td>
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<td>Financial aid refunds begin next week; is your student enrolled for eREFUND?</td>
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<td>Deadline for first-year/transfer students to complete Alcohol Edu before registration hold</td>
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<td>Tuition eBills available for students and Authorized Payers</td>
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<td>Move-in for all University Residence Halls (Aug. 30–31)</td>
<td>Summer health fee eligibility ends at University Health Services</td>
<td>Financial Aid begins applying to student Tuition Accounts eREFUNDS begin processing daily for students</td>
<td>Checks begin processing weekly for Parent PLUS refunds and for students not enrolled for eREFUND</td>
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It’s a sea of red at Camp Randall Stadium as fans cheer on the Badgers. With its committed fan base and long-standing game-day traditions, Madison was named “America’s Best College Football Town” in 2012 by USA Today.
Did You Know?

The new L&S Career Initiative offers a second-year career-planning course and a Career Kickstart program for residents of Ogg Hall. These programs engage students early in career development to help prepare them for life after graduation.
Pedestrians make their way past the Carillon Tower on a bright autumn day. During weekly recitals by the university carillonneur, spectators are encouraged to enter the tower to view the live show.
# October 2015

**Did You Know?**

Francis Halzen, a professor in the department of physics, received the Smithsonian American Ingenuity Award in 2014. He is the driving force behind the neutrino telescope known as IceCube at the South Pole, opening windows into the universe and a new era in astronomy.

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<td>Family Weekend (Oct. 9–11)</td>
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<td>National Coming Out Day</td>
<td>Homecoming Week (Oct. 11–17)</td>
<td>Family Weekend</td>
<td>Navratri begins (Oct. 13–22)</td>
<td>University Housing returning resident notice of intent begins</td>
<td>Al-Hijra begins in evening</td>
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**What’s Happening with Your Student**

Students experience their first semester of midterms and papers. A healthy diet, exercise, sufficient sleep, and a balance of work and play are all great ways to keep stress levels low. Ask how your student is balancing extracurricular activities with academic responsibilities.

Many students start discussing next year’s living arrangements and may feel pressured to sign a lease soon. Encourage your student to take time in making this important decision. Although some vacancies for next fall may be advertised as early as October, the most selection and choice of available off-campus housing is available November through February. Also, many students take advantage of returning to University Housing, including the Career Kickstart program in Ogg Residence Hall, exclusively for returners. For more information about housing options, see the Resources section at the back of the calendar.

Students will soon receive information about course enrollment dates for spring semester. For more information, see the Resources section at the back of the calendar.

Students look forward to showing you around campus during Family Weekend.

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**Resources**

- [www.parent.wisc.edu](http://www.parent.wisc.edu)
The Wisconsin State Capitol anchors the downtown Madison skyline during sunset. The Capitol square hosts many events that connect campus with the community, including the Dane County Farmers’ Market, Concerts on the Square, and Taste of Madison.
**What’s Happening with Your Student**

Students may get sick for the first time this semester as cold and flu season begins. Remind your student to get a free flu shot, provided by University Health Services. See the Resources section at the back of the calendar for more information about University Health Services.

The term is coming to an end, and students may be feeling pressure to complete papers and projects. Some students who may have fallen behind will pull "all-nighters" to get their work done. Encourage your student to try to get eight hours of sleep, but realize that four or five hours is better than none at all. This is a great time to send your student a card, photos, gift basket, or other greetings.

Students are starting to think about Thanksgiving recess. Many students go home, while some remain on campus. Talk with your student about plans for the upcoming break and arrangements for traveling home.

Encourage your students to speak to advisors and explore scholarship opportunities throughout the year on the Scholarships@UW–Madison website (scholarships.wisc.edu). Scholarships are generally based on academic merit, outstanding ability in a particular field, and, in some cases, financial need.

**Did You Know?**

More than 1,500 performing arts events—from a cappella groups to dance to theatre performances—take place on campus each year, in addition to regular visits from artists and speakers.

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Daylight Savings Time ends

Can now withdraw without repayment of aid for fall term

Enrollment begins for spring term
Fall Housing Fair

University Housing returning resident room selection begins
Diwali begins
Veterans Day

Last day to withdraw without academic penalty

Home Football UW vs. Northwestern

Thanksgiving Day
Thanksgiving recess (Nov. 26–29)

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**November 2015**
Hundreds of students engaged in “Battle for Bascom 2K15,” an epic snowball fight held on Bascom Hill in which students from the southeast residence halls compete against students from the lakeshore residence halls. The Bascom Hill snowball fight is one of the most anticipated UW-Madison winter traditions.
### Did You Know?
Jennifer Reed, an associate professor of chemical and biological engineering (below, center), was recognized by President Obama with a Presidential Early Career Award for Scientists and Engineers in 2014, a high honor from the U.S. government.

### What’s Happening with Your Student

Students may be feeling a great deal of pressure as they are finishing papers and preparing for final exams. Encourage your student to take advantage of study groups and tutoring services. This is an ideal time for you to send words of encouragement or a care package. Explore the Send a Smile section of the Parent Program website for ideas. Remind your student to eat well, attend office hours, and get enough sleep.

Some students will find that their budgets have not extended as far as they had hoped. Over break, talk with your student about finances.

After finals, students are often exhausted both mentally and physically. Winter break is a good time for students to relax and catch up on much-needed sleep. Talk with your student about plans for the break.

Students may start thinking about upcoming study abroad and international learning opportunities. Discuss possible study-abroad locations as well as financial plans. Many application deadlines for Summer 2016 and Fall/Academic Year 2016–17 are in February and March: studyabroad.wisc.edu.

Students can browse job opportunities for the upcoming semester at jobcenter.wisc.edu.

### December 2015 Calendar

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**Hanukkah begins at sundown**

**Third-quarter Housing bill published**

**SHIP (Student Health Insurance Plan)**

**Spring/summer open enrollment begins**

**Last day of class**

**Study day**

**Last day to accept financial aid for fall term**

**Exams begin**

**University Residence Halls close**

**Winter break (Dec. 24–Jan. 18)**

**Christmas Eve**

**Christmas**

**Kwanzaa begins**

**New Year’s Eve**

**What’s Happening with Your Student**

Students may be feeling a great deal of pressure as they are finishing papers and preparing for final exams. Encourage your student to take advantage of study groups and tutoring services. This is an ideal time for you to send words of encouragement or a care package. Explore the Send a Smile section of the Parent Program website for ideas. Remind your student to eat well, attend office hours, and get enough sleep.

Some students will find that their budgets have not extended as far as they had hoped. Over break, talk with your student about finances.

After finals, students are often exhausted both mentally and physically. Winter break is a good time for students to relax and catch up on much-needed sleep. Talk with your student about plans for the break.

Students may start thinking about upcoming study abroad and international learning opportunities. Discuss possible study-abroad locations as well as financial plans. Many application deadlines for Summer 2016 and Fall/Academic Year 2016–17 are in February and March: studyabroad.wisc.edu.

Students can browse job opportunities for the upcoming semester at jobcenter.wisc.edu.
A favorite study spot, the Wisconsin Historical Society library reading room is part of a system of more than forty campus libraries.
Did You Know?
UW–Madison was again recognized as one of the world’s top learning institutions in 2014, placing 28th in the Times Higher Education World Reputation Rankings. More than 16,000 academics in nearly 150 countries are surveyed for the annual rankings.

What’s Happening with Your Student
Students see their fall-semester grades and reflect on the semester. Ask your students what went well and what they would like to do differently. Scheduling an advising appointment is a good place to start.

In mid-January, students return to campus after a long break. Some will be relieved to return to being on their own while others may miss home. Talk with your student about plans to stay in touch.

Many students begin applying for financial aid for next year by filling out the Free Application for Federal Student Aid (FAFSA) online. Talk with your student about finances for the upcoming semester and next year. For more information, see the Resources section at the back of the calendar.

Students are preparing for spring classes. They should log into the My UW Student Center to update their emergency and contact information and access their class schedules. Students intending to graduate this semester need to apply for graduation through their Student Center.

Students begin purchasing textbooks and other course materials as they prepare for the upcoming spring semester.

Students register for intramural sports as a way to stay active during the cold months.

www.parent.wisc.edu
Members of the UW–Madison School of Bhangra organization perform during the Multicultural Student Orientation and Reception. More than 900 student organizations offer opportunities for students to find their niche, get involved, have fun, and meet new people.
### February 2016

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**Did You Know?**

UW–Madison ranks ninth among U.S. universities and colleges in the number of students who studied abroad in 2012-13, with 2,157 students traveling to six continents and studying in 82 countries.

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**What's Happening with Your Student**

Students begin planning for spring break. They may feel pressured by friends to go to warm and exotic places. Most UW–Madison students do not spend spring break at a vacation destination, but instead work, volunteer, or spend time with family and friends. The Wisconsin Union Directorate hosts an Alternative Break program that combines traveling and volunteering.

Valentine’s Day may serve as the highlight for some students, but it may be a source of anxiety for others. Students appreciate receiving a card or care package from family and friends. Visit our Send a Smile web page for gift basket options.

Extended periods of cold temperatures and fewer daylight hours in the winter months may leave students feeling “down” and restless from spending so much time indoors. Alcohol use also increases during this time of year. Talk to your students about how they are handling the weather and what they are doing to get involved and stay healthy this semester.

Ask your first-year and transfer students if they have completed the “Tonight” program. Students must do so by February 12, 2016.

Encourage your student to check out Black History Month events.
Fans fill the Kohl Center before the start of a Wisconsin men’s basketball game. In 2015, the team battled its way through March Madness, making it to the NCAA National Championship for the first time in 74 years.
Did You Know?
Continuing as one of the longest and deepest-held traditions at UW–Madison, the Wisconsin Idea is the principle that the university should improve lives beyond the classroom. It spans UW–Madison’s teaching, research, outreach, and public service initiatives.

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What’s Happening with Your Student
There are more midterms and papers this month. This is a great time to let your students know you are thinking of them by sending a card, photos, or other greetings.

Make plans now to attend Badger Family Spring Visit. We invite your Badger family to visit campus, your student, and Madison during April. Experience a variety of free and low-cost family-friendly events, as well as the beauty of springtime in Madison. Visit www.parent.wisc.edu/visit for more information.

Many students will have finalized their housing arrangements for the upcoming year. Ask your students about this if you have not heard about their housing plans.

If your student is moving at the end of the semester, encourage advanced planning; for example, spring break is an opportunity to bring home the things that are no longer needed.

Students will soon receive information about course enrollment dates for summer and fall semesters, including their earliest enrollment appointment times. For more information, see the Resources section at the back of the calendar.

---

**First day of spring**
- March 20, 2016

**Daylight Savings Time begins**
- March 13, 2016

**Fourth-quarter Housing payment due**
- March 20, 2016

**University Housing returning resident contracts due**
- March 20, 2016

**St. Patrick’s Day**
- March 17, 2016

**Last day to drop spring courses**
- March 17, 2016

**Spring recess (March 19–27)**

---

**Admissions Summer Course Equivalency Service begins**
(March 1–May 15)

**Purim begins at sundown**
- March 20, 2016

**Good Friday**
- March 25, 2016

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**Easter**
- April 17, 2016

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**What's Happening with Your Student**

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**With Your Student**

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**What's Happening with Your Student**

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**What's Happening with Your Student**

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**What's Happening with Your Student**

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**What's Happening with Your Student**

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**What's Happening with Your Student**

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Tulips bloom in front of the Abraham Lincoln statue and Bascom Hall. Situated at the top of Bascom Hill, Bascom Hall is one of the oldest and most iconic buildings on campus and houses many administrative offices.
**April 2016**

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<td>Badger Family Spring Visit (all month)</td>
<td>Wisconsin Wellness Expo</td>
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<td>UW Science Expeditions (April 1–3)</td>
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**Did You Know?**

Badger Family Spring Visit offers the entire family a chance to enjoy time with your student on campus and in the Madison community. Pick a date during April to attend the many low-cost and free events. Learn more about family events occurring throughout the year at parent.wisc.edu.

**What’s Happening with Your Student**

Students may begin to think about declaring (or changing) majors, pursuing summer jobs/internships, or finding summer housing. If your students are in the process of deciding which direction to take, encourage them to explore the options and keep an open mind. Ask your students about a favorite class or what topic(s) they find interesting. Remind them about campus resources. For more information, see the Resources section in the back of the calendar.

Warmer temperatures and more sunshine may lead to spring fever. Students may find it hard to concentrate on academics and may spend more time outdoors. Ask your students how they are planning ahead and staying on top of tasks. Staying healthy—eating a balanced diet, getting enough sleep, exercising, and balancing work with play—is just as important as studying.

Many students participate in All-Campus Party, a week-long alcohol-free celebration sponsored by the Wisconsin Alumni Association.
Chancellor Rebecca Blank addresses graduates and their families at spring commencement, 2014, at Camp Randall Stadium. Students gathered as one class to celebrate their successes and begin to prepare for the promising future ahead.
Summer health fee eligibility begins at University Health Services.

Exams begin
Mother's Day

University Residence Halls close

Summer health fee eligibility begins at University Health Services
Three-week summer term begins

Did You Know?
With 69 Badger alumni currently serving in 34 countries, UW–Madison continues its tradition as one of the nation’s top producers of Peace Corps volunteers. UW–Madison consistently places in the top 10, and was ranked second in 2015.
Students and community members relax at the Memorial Union Terrace and watch the sun set over Lake Mendota. The Terrace is a popular gathering spot on campus where visitors can enjoy famous Babcock ice cream along with entertainment and great company.
### Week of June 20, 2016

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**Did You Know?**

Thulani Davis (below), a new assistant professor of Afro-American studies, has been an award-winning writer and journalist for the past 40 years. In addition to countless recognitions, Davis was the first female recipient of a Grammy Award for Best Album Notes.

**What’s Happening with Your Student**

While many students return home for the summer, others stay to experience a summer in Madison. Students who leave campus for the summer may wonder what will happen to their friendships and other relationships. Ask your students how they plan to stay in touch with college friends.

Students who take summer courses at UW–Madison will find that the condensed timeframe means that courses are more intense than in the fall and spring semesters, which can make balancing academics and social time more challenging.

Summer is a good time for students to reflect on the successes and challenges of the past year. Ask your student about goals for the year ahead. Encourage them to take advantage of campus resources, such as advising offices and career centers, which can help with upcoming decisions. Many of these offices remain open during the summer months.

Students living away from home may, for the first time, miss important family gatherings or family vacations. Even if your students are unable to attend, keep them in the loop before and after these events.
Sunburst chairs, one of the most-recognized elements of the Memorial Union Terrace, played a key role during the Union’s seventy-fifth anniversary in 2013. Terrace Chairs were displayed throughout Madison, featuring thirteen oversize chairs, including Spiralicious, made by Heidi Dyas McBeth and Kate Hagen.
Did You Know?
More than 12,000 students enroll in the 1,000–plus on-campus and online courses offered by UW–Madison each summer. Most courses are three to eight weeks, allowing students flexibility in their summer schedules.

What’s Happening with Your Student
Students who stay in Madison for the summer often form a stronger connection with the community—by working off campus, going to area restaurants, and attending events. Encourage your student to explore Madison and the surrounding community. You may also want to plan a trip to Madison to visit your student.

Madison is electric in the summer! Hoofers Outing Club offers watersport lessons, and Concerts on the Square (hosted by the Wisconsin Chamber Orchestra) are free. The Dane County Farmers’ Market is the largest producer-only market in the country.

Students living at home may start missing college friends and feel anxious to return to campus. They may also want to spend much of their remaining free time with old friends. Tensions may increase because your student is becoming more independent. Keep lines of communication open, tell your students that you love them, and continue to build upon your new adult-to-adult relationship.

If your student is working during the summer to help pay for costs during the academic year, check in about savings: are things on track with what has been planned?

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If your student is working during the summer to help pay for costs during the academic year, check in about savings: are things on track with what has been planned?
More than one thousand students gathered on the football field at Camp Randall Stadium to participate in the 'W Project,' organized by the Wisconsin Alumni Student Board. Taking place during Welcome Week, this was one of the many events that welcomed students to campus.
### August 2016

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<td>Fall primary election</td>
<td>Financial aid refunds begin next week; is your student enrolled for eREFUND?</td>
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<td>Financial aid begins applying to student Tuition Accounts eREFUNDS begin processing daily for students</td>
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<td>Financial aid begins applying to student Tuition Accounts eREFUNDS begin processing daily for students</td>
<td>Checks begin processing weekly for Parent PLUS refunds and for students not enrolled for eREFUND</td>
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<td>Tuition eBills available for students and Authorized Payers</td>
<td>Summer health fee eligibility ends at University Health Services Did You Know?</td>
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The "Wisconsin" app allows your student to see bus schedules in real time, view a campus map, search the UW directory, access course materials through Learn@UW, view dining facilities, keep up with the latest news, and much more.

Notes:
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- 4 11 18 25
- 5 12 19 26
- 6 13 20 27
- 8 15 22 29
- 9 16 23 30
- 10 17 24 31
- 14 21
- July 2016
- September 2016

www.parent.wisc.edu
2016–17 Dates

Instruction begins Sept. 6, 2016
Labor Day Sept. 5, 2016
Tuition due Sept. 23, 2016
Thanksgiving recess Nov. 24–27, 2016
Last class day Dec. 15, 2016
Exams begin Dec. 17, 2016
Winter Commencement Dec. 18, 2016
Exams end Dec. 23, 2016
Instruction begins Jan. 17, 2017
Tuition due Feb. 10, 2017
Spring recess March 18–26, 2017
Classes resume March 27, 2017
Last class day May 4, 2017
Exams begin May 6, 2017
Commencement weekend May 12–14, 2017
Exams end May 12, 2017
# Table of Contents

Important Contacts ........................................... 1  
Important Dates ............................................. 2  

Campus Resources  
  Academics and Career .................................. 3  
  Health, Wellness, and Safety ......................... 4  
  Learning Support ......................................... 4  
  Housing .................................................... 5  
  Transportation and Parking ............................ 5  
  Out-of-Class Learning .................................. 6  
  Programs and Services ................................ 7  
  Payments, Deposits, and Bills ....................... 9–12  
  The First-Year Experience ............................. 13
## Important Contacts

<table>
<thead>
<tr>
<th>Service</th>
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<tbody>
<tr>
<td>Bursar’s Office (for fast service, contact by email: <a href="mailto:tuition@bussvc.wisc.edu">tuition@bussvc.wisc.edu</a>)</td>
<td>608–262–3611</td>
<td><a href="http://www.bussvc.wisc.edu/bursar">www.bussvc.wisc.edu/bursar</a></td>
</tr>
<tr>
<td>Campus Area Housing Listing Service (off-campus housing)</td>
<td>608–263–2452</td>
<td><a href="http://www.campusareahousing.wisc.edu">www.campusareahousing.wisc.edu</a></td>
</tr>
<tr>
<td>Campus and Visitor Relations (campus information)</td>
<td>608–263–2400</td>
<td><a href="http://www.info.wisc.edu">www.info.wisc.edu</a></td>
</tr>
<tr>
<td>Division of Information Technology (DoIT Help Desk)</td>
<td>608–264–4357</td>
<td><a href="http://www.doit.wisc.edu">www.doit.wisc.edu</a></td>
</tr>
<tr>
<td>Division of Student Life</td>
<td>608–263–5700</td>
<td><a href="http://www.students.wisc.edu">www.students.wisc.edu</a></td>
</tr>
<tr>
<td>International Academic Programs (study abroad)</td>
<td>608–265–6329</td>
<td><a href="http://www.studyabroad.wisc.edu">www.studyabroad.wisc.edu</a></td>
</tr>
<tr>
<td>Memorial Union</td>
<td>608–265–3000</td>
<td><a href="http://www.union.wisc.edu">www.union.wisc.edu</a></td>
</tr>
<tr>
<td>Office of Admissions and Recruitment</td>
<td>608–262–3961</td>
<td><a href="http://www.admissions.wisc.edu">www.admissions.wisc.edu</a></td>
</tr>
<tr>
<td>Office of the Registrar</td>
<td>608–262–3811</td>
<td><a href="http://www.registrar.wisc.edu">www.registrar.wisc.edu</a></td>
</tr>
<tr>
<td>Office of Student Financial Aid (grants, loans, and student employment)</td>
<td>608–262–3060</td>
<td><a href="http://www.finaid.wisc.edu">www.finaid.wisc.edu</a></td>
</tr>
<tr>
<td>Parent Program</td>
<td>1–877–262–3977</td>
<td><a href="http://www.parent.wisc.edu">www.parent.wisc.edu</a></td>
</tr>
<tr>
<td>SAFE Nighttime Services (SAFEwalk)</td>
<td>608–262–5000</td>
<td><a href="http://www.transportation.wisc.edu/transportation/safeservices.aspx">www.transportation.wisc.edu/transportation/safeservices.aspx</a></td>
</tr>
<tr>
<td>Union South</td>
<td>608–890–3000</td>
<td><a href="http://www.union.wisc.edu">www.union.wisc.edu</a></td>
</tr>
<tr>
<td>University Health Services</td>
<td>608–265–5600</td>
<td><a href="http://www.uhs.wisc.edu">www.uhs.wisc.edu</a></td>
</tr>
<tr>
<td>University Housing (on-campus housing)</td>
<td>608–262–2522</td>
<td><a href="http://www.housing.wisc.edu">www.housing.wisc.edu</a></td>
</tr>
<tr>
<td>UW Police (non-emergency)</td>
<td>608–264–2677</td>
<td><a href="http://www.uwpd.wisc.edu">www.uwpd.wisc.edu</a></td>
</tr>
<tr>
<td>UW Student Job Center</td>
<td>608–262–5627</td>
<td><a href="http://www.jobcenter.wisc.edu">www.jobcenter.wisc.edu</a></td>
</tr>
<tr>
<td>UW Transportation Services (campus parking and commuter solutions)</td>
<td>608–263–6666</td>
<td><a href="http://www.transportation.wisc.edu">www.transportation.wisc.edu</a></td>
</tr>
<tr>
<td>Wiscard Office</td>
<td>608–262–3258</td>
<td><a href="http://www.wiscard.wisc.edu">www.wiscard.wisc.edu</a></td>
</tr>
<tr>
<td>UW Badger Athletics Ticket Office</td>
<td>1–800–462–2343</td>
<td><a href="http://www.uwbadgers.com">www.uwbadgers.com</a></td>
</tr>
<tr>
<td></td>
<td>1–800–(GOBADGERS)</td>
<td></td>
</tr>
</tbody>
</table>
### Important Dates 2015–2016

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-quarter Housing payment due</td>
<td>August 10, 2015 (Sept. 8 if paying with Financial Aid)</td>
</tr>
<tr>
<td>University Residence Halls move-in</td>
<td>August 30–31, 2015</td>
</tr>
<tr>
<td>Instruction begins</td>
<td>September 2, 2015</td>
</tr>
<tr>
<td>Labor Day (no classes)</td>
<td>September 7, 2015</td>
</tr>
<tr>
<td>Tuition due for fall term</td>
<td>September 18, 2015</td>
</tr>
<tr>
<td>Parents’ Day at the UW Football Game</td>
<td>September 26, 2015</td>
</tr>
<tr>
<td>Family Weekend</td>
<td>October 9–11, 2015</td>
</tr>
<tr>
<td>Second-quarter Housing payment due</td>
<td>October 19, 2015</td>
</tr>
<tr>
<td>Thanksgiving recess</td>
<td>November 26–29, 2015</td>
</tr>
<tr>
<td>Last day of class</td>
<td>December 15, 2015</td>
</tr>
<tr>
<td>Study day</td>
<td>December 16, 2015</td>
</tr>
<tr>
<td>Exams begin</td>
<td>December 17, 2015</td>
</tr>
<tr>
<td>Winter Commencement</td>
<td>December 20, 2015</td>
</tr>
<tr>
<td>Exams end</td>
<td>December 23, 2015</td>
</tr>
<tr>
<td>University Residence Halls close</td>
<td>December 24, 2015</td>
</tr>
<tr>
<td>Third-quarter Housing payment due</td>
<td>January 4, 2016 (January 25 if paying with Financial Aid)</td>
</tr>
<tr>
<td>University Residence Halls open</td>
<td>January 16, 2016</td>
</tr>
<tr>
<td>Martin Luther King Jr. Day</td>
<td>January 18, 2016</td>
</tr>
<tr>
<td>Instruction begins</td>
<td>January 19, 2016</td>
</tr>
<tr>
<td>Tuition due for spring term</td>
<td>February 5, 2016</td>
</tr>
<tr>
<td>Fourth-quarter Housing payment due</td>
<td>March 14, 2016</td>
</tr>
<tr>
<td>Spring recess</td>
<td>March 19–27, 2016</td>
</tr>
<tr>
<td>Classes resume</td>
<td>March 28, 2016</td>
</tr>
<tr>
<td>Last day of class</td>
<td>May 6, 2016</td>
</tr>
<tr>
<td>Study day</td>
<td>May 7, 2016</td>
</tr>
<tr>
<td>Exams begin</td>
<td>May 8, 2016</td>
</tr>
<tr>
<td>Commencement weekend</td>
<td>May 13–15, 2016</td>
</tr>
<tr>
<td>Exams end</td>
<td>May 14, 2016</td>
</tr>
<tr>
<td>University Residence Halls close</td>
<td>May 15, 2016</td>
</tr>
<tr>
<td>Eight-week summer term begins</td>
<td>June 13, 2016</td>
</tr>
<tr>
<td>Tuition due for summer term</td>
<td>June 17, 2016</td>
</tr>
</tbody>
</table>

Events and deadlines in this calendar are subject to change and are specific to undergraduate students. For additional important dates and events, visit the Parent Program website (www.parent.wisc.edu) or call 1–877–262–3977.

### Badger Family Spring Visit is back!

Bring the entire family and enjoy time with your student. Explore the campus and the Madison community. Pick a date during April 2016, then attend the events and attractions that interest you the most.

**WATCH FOR DETAILS IN JANUARY 2016.**

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**BADGER FAMILY SPRING VISIT APRIL 2016**

**Bring the entire family and enjoy time with your student. Explore the campus and the Madison community. Pick a date during April 2016, then attend the events and attractions that interest you the most.**

**WATCH FOR DETAILS IN JANUARY 2016.**

**UW–MADISON PARENT PROGRAM**
Academics and Career

Academic Advising
All students are assigned an academic advisor in their area(s) of academic interest, or in the Cross-College Advising Service for undecided and exploring students. Academic advisors work with students individually and in small groups to clarify their academic goals and develop and complete an academic plan. Academic advising is one of the best opportunities for students to form a strong individual relationship with a faculty or staff member. All students should take advantage of the opportunity to meet with an advisor every semester. Web: advising.wisc.edu

Career Advising
Each school or college provides career services to its students. The Career Exploration Center is a campuswide service that works with students who are exploring major and career options. Depending upon the fields of study within each school or college, ongoing services and events are offered and vary according to specific disciplines. Students can start career advising as early as their first semester, and some academic departments also provide specialized career services for students, as well as information on internships and jobs post-graduation. Web: www.careers.wisc.edu

The Student Center in My UW
Students can handle much of their university business by visiting the Student Center in My UW at my.wisc.edu:
- Search and enroll for classes and obtain textbook information
- View tuition account charges and payments and access links to view, print, and pay eBills, and set up Authorized Payers
- View grades, order transcripts and enrollment verifications, and view/update emergency and contact information
- Check financial aid status and accept/decline a financial aid award

Course Enrollment Process
Enrollment for continuing students begins in mid-November for spring term, late March for summer term, and early April for fall term. In preparation for meeting with an advisor and enrolling, students can use Course Guide and Schedule Planner to find courses, view course and instructor information, and create customized schedules. Encourage your student to speak with an academic advisor or attend a group advising session before enrollment, even if it is not required. Students should plan to meet with their advisors about a month prior to enrollment to ensure advisor availability. Each student’s assigned advisor is listed via the Student Center in My UW. Additional details about course enrollment, including demos of the enrollment system, are available at registrar.wisc.edu. Enrollment Helpline: 608–262–0920; Email: webenroll@em.wisc.edu

Course Guide in My UW
Course Guide is a course planning tool for students. Students can view course and instructor information, identify their favorite courses, create customized course plans, link to enrollment, view textbook information, and more. Course Guide should be used in conjunction with Schedule Planner. Students can access Course Guide through the Student Services tab in My UW. Parents and others can view Course Guide at mycourseguide.wisc.edu.

Schedule Planner
Students use Schedule Planner to help create class schedules each term. Students import planned courses from Course Guide; set up blocked times for events such as work, practice, or lunch; pick from a variety of possible schedule options; and select the schedules they want. Students can then import their schedules directly to their Student Center Wish List/Shopping Cart and proceed with course enrollment. Students can access Schedule Planner through Course Guide.

Apply for Graduation
Students enrolling for their final term should apply for graduation via the Student Center in My UW. Encourage your student to apply early in the term to allow adequate time to complete a review of requirements and to receive email messages about commencement and diplomas.

Center for the First-Year Experience
The Center for the First-Year Experience (CFYE) leads the campus in coordinating, facilitating, and assessing the first year of college for freshmen and new undergraduate transfers. The center coordinates Student Orientation, Advising, and Registration (SOAR); Wisconsin Welcome; the Transfer Transition Program and Transfer Ambassadors Program; and the A Wisconsin Experience Seminar course (CP125). Phone: 608–263–0367; Address: 101 Ingraham Hall, 1155 Observatory Drive; Web: www.newstudent.wisc.edu and soar.wisc.edu; Social: facebook.com/uwnewstudent, twitter.com/ uwnewstudent, and instagram.com/uwnewstudent

Division of Information Technology (DoIT)
DoIT provides UW–Madison with computing, networking, and other campus information technology resources for students, faculty, and staff.

Resources include:
- MyUW: web access to campus and student information
- Computer labs: 18 campus general-access computing spaces and equipment loan
- Campus software library: free security and academic software for students
- DoIT Tech Store: consulting, and discounted computing hardware and accessories
- DoIT Help Desk: free technology support and warranty repair
- Free tech classes and training

DoIT Tech Store and Help Desk locations: Computer Sciences, 1210 W. Dayton Street; Health Sciences Learning Center, 750 Highland Avenue; 333 East Campus Mall; Phone: 608-264-3648; Web: techstore.doit.wisc.edu

For more information visit www.doit.wisc.edu/students.

International Academic Programs (Study Abroad)
IAP offers more than 200 study-abroad programs on six continents for students in all schools and colleges at UW–Madison. These high-quality programs offer a variety of opportunities that work for most majors, from history to biochemistry to economics. Financial aid, scholarships, and grants are available to assist with funding study-abroad opportunities. Phone: 608–265–6329; Address: 106 Red Gym, 716 Langdon Street; Email: peeradvisor@studyabroad.wisc.edu; Web: www.studyabroad.wisc.edu
Campus Resources

Libraries
The UW–Madison Libraries rank among the top research libraries in North America. Librarians provide students on-demand research assistance via chat, text, phone, and in person. Instructional tutorials and workshops also assist your student during all stages of the research process. Libraries provide free access to equipment (e.g., laptops, cameras, etc.) and a variety of spaces for all types of study needs. Web: www.library.wisc.edu

Health, Wellness, and Safety

Recreational Sports
Rec Sports provides activities and programs that enhance the UW–Madison experience by encouraging students to play hard, get fit, and live well. Students can take advantage of open recreation opportunities at four indoor facilities and more than 60 acres of outdoor activity space. Programs include Intramural Sports, Sport Clubs, Fitness, Ice, Tennis, and Aquatics. Web: www.recsports.wisc.edu

SAFE (Safe Arrival For Everyone) Nighttime Services
The goal of SAFE is to promote personal and community safety by offering SAFEwalk services and educating the UW community on matters of nighttime safety. Phone: 608–262–5000; Web: www.transportation.wisc.edu/transportation/safeservices.aspx

University Health Services (UHS)
University Health Services (UHS), the health clinic on campus, is open to any current UW–Madison student. This team of experienced professionals provides medical treatment of injuries and illnesses, and brief individual and group therapy for a range of mental health and personal concerns, as well as individual and community prevention programs. All students are eligible to use UHS services, most of which have already been prepaid by tuition and fees, but access to UHS is not a substitute for having health insurance. For those who need insurance, UHS offers a comprehensive Student Health Insurance Plan (SHIP). Phone: 608–265–5600; Address: 333 East Campus Mall, floors 5-8; Web: www.uhs.wisc.edu

UW Police
The UW–Madison Police Department provides complete law enforcement services to the campus. It is an accredited law enforcement agency, recognized by three different organizations for demonstrating excellence in law enforcement. This diverse and progressive organization offers nationally recognized special units, including K9 and Mounted Patrol units. Officers are authorized to enforce all Wisconsin state laws and rules of the UW System Board of Regents and are deputized by the Dane County Sheriff. Non-emergency phone: 608–264–2677; Address: 1429 Monroe Street; Web: www.uwpd.wisc.edu

Learning Support

Chemistry Learning Center
The Chemistry Learning Center is designed for students who wish to improve their ability to learn chemistry. Participation is voluntary and free. The center offers a supportive learning environment where students meet in small groups with staff to work on effective strategies for mastering the chemical content. Phone: 608–265–5497; Web: chem.wisc.edu/areas/clc

Academics in University Residence Halls
Cross-College Advising Service and University Housing offer five Academic Advising Offices in the residence halls to provide easy access for residents. University Housing also provides tutoring for several popular subjects and resources to form study groups with nearby classmates Web: www.housing.wisc.edu/academics

Greater University Tutoring Service (GUTS)
GUTS peer-tutoring program provides free help in a variety of subjects at introductory and intermediate levels. Programs include academic tutoring, conversational language, and study skills services. Phone: 608–263–5666; Email: guts@rso.wisc.edu; Web: guts.studentorg.wisc.edu

Mathlab
Mathlab is a free, drop-in tutorial program primarily staffed by teaching assistants in the mathematics department. In Mathlab, students work with other students in the same course. Mathlab assistants help with one or two homework problems at a time, or with key examples from the text. Web: math.wisc.edu/undergraduate/mathlab

Staying Safe
As partners in staying safe, students should take personal responsibility for their safety. Encourage your students to use campus safety programs and services; remain aware of surroundings; walk in groups; use lighted paths when walking at night; lock doors and windows at all times; keep friends and family informed as to where they are going and who they are with; carry a cell phone; call 911 immediately if they ever feel threatened; and, if choosing to drink alcohol, do so in moderation. For more important safety information, visit the safety website at www.safeu.wisc.edu or contact Parent Program staff at: www.parent.wisc.edu.

UW–Madison offers several important safety-related programs and services, including:

• University Police, our 24-hour police department devoted to providing for the safety and security of all people who come in contact with UW–Madison. Emergency phone: 911 Non-emergency phone: 608–264–2677
• The SAFEwalk program promotes personal and community safety by offering FREE walking escorts. Encourage your students to program this number into their phone: 608–262–5000.
• Designated lightway walking paths and emergency telephones located strategically throughout campus.
• Women students can consider signing up for Chimera self-defense class, danecountyrrc.org/chimera/index.php.
• Emergency Contact Information: Remind your students that keeping their emergency contact information up-to-date is critical, and an emergency arise. Students can access this through the Student Center on My UW under Personal Information.
• Emergency Notifications (WiscAlerts): In the event of a campus emergency, UW–Madison will send up-to-date information to students and staff through mass email, Web page postings, and news media. Encourage your student to sign up on the My UW portal or at go.wisc.edu/wiscalerts.
Math Tutorial Program
The Math Tutorial Program is a free service designed for students who would otherwise not be successful in their current classes. The program involves mandatory attendance of two 50-minute sessions each week in addition to regular class sessions. Email: camacho@math.wisc.edu; Web: math.wisc.edu/tutorial-program

Writing Center
The Writing Center offers free assistance on organization, style, and mechanics in writing projects for most courses at any level. The Writing Center helps students become more effective and confident writers. The center also offers workshops on grammar, style, composition, planning and organization, as well as writing for exams, research papers, research posters, book reviews, literary critiques, cover letters and résumés, and many more. Phone: 608–263–1992; Web: writing.wisc.edu

Housing
University Housing
University Housing provides the resources to help students succeed on campus. Students who live in University Housing do better academically, are more involved in campus life, and can easily connect with other students in their hall. With dedicated staff, tutoring and counseling services, and a wide variety of popular food options, many students choose to live in University Residence Halls for multiple years. Residents benefit from flexible academic-year contracts and security measures to keep them safe. Information about Housing payments can be found in the financial section of this calendar. Phone: 608–262–2522; Address: University Housing, Slichter Hall, 625 Babcock Drive; Web: www.housing.wisc.edu

Campus Area Housing
More than 35,000 UW–Madison students live in the neighborhoods around campus. The Campus Area Housing (CAH) office maintains a listing service of area rental vacancies, roommate openings, and sublets in privately owned apartments, houses, and cooperatives/rooming houses near campus and throughout the Madison area. Students are able to use the CAH website to both search for housing and advertise their own sublets or rental vacancies. The CAH staff also offers rental information and educational resources through its website, by phone, and in person. Phone: 608–263–2452; Address: 1308 W. Dayton Street; Web: www.campusareahousing.wisc.edu

Rental Resources/Mediation Services
Students have access to free or low-cost counseling for tenants and landlords interested in learning more about their rental rights and responsibilities. Information on state and local rental laws, regulations, and lease-screening services is available at the Tenant Resource Center. Phone: 608–257–0006 or 608–561–3727; Address: Student Activity Center, 333 East Campus Mall, Third Floor; Web: www.tenantresourcecenter.org

Transportation and Parking
Bus
UW–Madison students are eligible for the Associated Students of Madison (ASM) bus pass, which provides unlimited, free access to all city routes. The campus bus routes 80, 81, and 82 are funded jointly by UW Transportation Services and ASM, and are free to everyone, including students, staff, and visitors.

Mopeds
Moped owners must have a valid UW–Madison parking permit and park in designated stalls on campus. Web: www.transportation.wisc.edu

Student Parking
UW–Madison discourages students from bringing vehicles to campus. Student parking on campus is extremely limited and few students qualify for permits.

UW Transportation Services
In addition to administering all campus parking, Transportation Services also operates UW Commuter Solutions (the UW’s comprehensive suite of alternative transportation options), runs SAFE Nighttime Services, and more. Phone: 608–263–6666; Web: www.transportation.wisc.edu
Visitor Parking
If you are driving a vehicle while visiting campus, please plan to take a few extra minutes to locate parking. If you park in UW–Madison parking lots, please be prepared to pull a ticket, pay a meter, pay a parking attendant, or observe lot enforcement times posted at all lot entrances. Visitors can visit any of the Transportation Services’ offices or call 608-263-6666 for assistance. In addition, the city of Madison has more than 5,000 public parking spaces downtown and on-street metered spaces, for visitors.

Getting Out of Town
Bus Services (all depart from campus)
Badger Bus offers service to the Brookfield, Eau Claire, Johnson Creek, La Crosse, Menomonie, Milwaukee, Minneapolis, and Whitewater areas. Web: badgerbus.com
Better Bus LLC offers students direct service from UW–Madison to the Twin Cities during holidays, special events, and school breaks. Web: betterbus.com
Greyhound Bus offers service to Chicago, Milwaukee, Minneapolis, Indianapolis, and Lafayette, IN, and other locations across the country. Web: greyhound.com
Jefferson Bus Lines offers service to cities across Wisconsin and the country, including La Crosse, Rochester, Minneapolis, and the Chicago areas. Web: jeffersonlines.com
Lamers Bus Lines, Inc., offers service to cities throughout Wisconsin. Web: golamers.com
Mad-Bus offers service to the Twin Cities, Green Bay, and Oshkosh/Appleton for holidays, breaks, and special events. Web: mad-bus.com
MegaBus offers service to Chicago, Minneapolis and St. Paul. Web: megabus.com
Van Galder Bus Company offers service to the Chicago area, Rockford, South Beloit, Janesville, and Minneapolis.
Web: coachusa.com/vangalder
Taxi Services Offered in the Madison Area:
Badger Cab: 608–256–5566
Green Cab: 608–255–1234
Madison Taxi: 608–255–8294
Union Cab: 608–242–2000

Air Travel
The Dane County Regional Airport is about seven miles from campus and services American Eagle, Delta, Frontier Airlines, and United Airlines. Students can easily get to the airport via taxi or the city bus.
Another option is to fly into Milwaukee Mitchell International Airport, Chicago O’Hare Airport, Chicago Midway Airport, or the Minneapolis-St. Paul Airport and use bus transportation.

Out-of-Class Learning
The Center for Leadership & Involvement
The Center for Leadership & Involvement (CFLI) is your student’s link to getting involved on campus and growing their leadership potential. CFLI helps students find information on how to develop their leadership skills and get involved in one of hundreds of out-of-class learning experiences. Your students can showcase their leadership experiences through the Leadership Certificate Program and keep track of involvement through a Leadership & Involvement Record. The Center sponsors several student organizations, including the Adventure Learning Programs, Greek Life (fraternities and sororities), Student Leadership Program, and the Wisconsin Singers. Additional information about other Registered Student Organizations (RSOs) can be found on the Wisconsin Involvement Network website at win.wisc.edu.
Phone: 608–263–0365; Address: Red Gym, Third Floor, 716 Langdon Street; Web: www.cfli.wisc.edu

The Morgridge Center for Public Service
The Morgridge Center for Public Service connects the UW–Madison campus with local, statewide, and global communities through volunteer opportunities, academic service-learning courses, research, and independent fellowships. Students interested in getting involved in service opportunities should take advantage of the Morgridge Center’s resources and programs, including the fall and spring Public Service Fairs, Wisconsin Idea Fellowships, volunteer advising appointments, and the Badger Volunteers program—which attracts nearly 700 UW–Madison students to volunteer weekly every semester. Students also have access to an online volunteer database at www.volunteeryour-time.org. Phone: 608–263–2432; Email: info@morgridge.wisc.edu; Web: www.morgridge.wisc.edu

How to Obtain Enrollment Verification
Your student may obtain a letter certifying enrollment status (full time or part time) for insurance, scholarships, voter ID, and more by using one of the following methods:
• Visit the Office of the Registrar, 333 East Campus Mall, #10101, for in-person service: 7:45 a.m.–4:30 p.m., Monday–Friday
• Print a free grade report and/or obtain a free certification by selecting the My Academics tab in the Student Center in My UW
• Send a signed, written request, including an addressed, stamped envelope, to:
  Office of the Registrar
  Student Services
  University of Wisconsin–Madison
  333 East Campus Mall, #10101
  Madison, Wisconsin 53715-1384

For additional information, visit https://registrar.wisc.edu/enrollment_verification_acad_rec.htm or call the Office of the Registrar at 608–262–3811.
* NOTE: Students who need enrollment verification to meet the new voter ID requirements must obtain verification through the Student Center in My UW.
The UW Student Job Center and its website provides information about part-time openings on and off campus, as well as occasional full-time summer openings. Information about part-time jobs is also available through the student-employment offices of these university facilities: Memorial Union, University Housing, Recreational Sports, and campus libraries (click on “Links” on the Job Center website to learn more). Graduates and experienced workers who are seeking full-time professional career opportunities should use the Career Services office and other resources that can be found on the Job Center’s “links” page. Phone: 608–262–5627; Address: 333 East Campus Mall, #9701; Web: www.jobcenter.wisc.edu

More Programs and Services

Division of Student Life
Grounded in the ideals of the Wisconsin Idea, the eight departments within the division provide assistance and support to students to ensure that every student is given the opportunity for success in and out of the classroom. Phone: 608–263–5700; Web: www.students.wisc.edu

Dean of Students Office
- Provides appointment or walk-in or call-in assistance/consultation from 8:30 a.m.–4 p.m., Monday–Friday.
- Provides assistance, advocacy, and referral services to campus and community resources for students in crisis
- Is responsible for academic and non-academic misconduct process and procedures
- Provides student veteran support and outreach

Parental Notification Protocol
The university may contact a parent/guardian when there is a serious health, safety, or misconduct concern. This protocol provides an opportunity for the university to occasionally partner with a parent/guardian in order to assist students who may be struggling with an issue that is affecting their health or well-being.

Campus and Visitor Relations
Campus and Visitor Relations is UW–Madison’s central source for information on campus and community programs and services, attractions, and events. Locations: Campus and Community Information Welcome Desk (Union South and Memorial Union), and the Town Center Welcome Desk (Discovery Building, 330 N. Orchard Street). Phone: 608–263–2400; Web: www.info.wisc.edu

International Student Services (ISS)
ISS offers a wide variety of services and programs for international students and their dependents at UW–Madison. Beginning with orientation for new arrivals and followed by continuing support throughout the duration of studies, ISS helps student visa holders understand how to maintain and achieve the benefits of their status. ISS also assists international students in adjusting to life in the U.S. by offering programming that promotes personal, academic, and professional success. To advance the internationalization of campus, programs that contribute to cultural exchange and increasing global awareness are offered as well. Phone: 608-262-2044; Address: 217 Red Gym, 716 Langdon Street; Web: www.iss.wisc.edu.

The Lesbian, Gay, Bisexual, Transgender Campus Center (LGBT CC)
The center, at 123 Red Gym, provides a gathering space, offers support services, and runs leadership programming for LGBTQ students and their allies. It also facilitates educational programs and training on LGBTQ issues for the campus. The center houses a resource library, discussion groups, peer mentoring, and more. Phone: 608–265–3344; Address: 123 Red Gym, 716 Langdon Street; Web: www.lgbt.wisc.edu

McBurney Disability Resource Center
McBurney facilitates classroom accommodations and services for UW–Madison students with disabilities. Students should complete the steps found under “How to Become a McBurney Client” at www.mcburney.wisc.edu as soon as possible. New freshmen who have been determined eligible for services and their parents are encouraged to attend the McBurney Orientation and Service Training (MOST) program, August 27–28, 2015. Phone: 608–263–2741; Email: transition@studentlife.wisc.edu

Multicultural Student Center
The Multicultural Student Center exists to make sure students coming from all racial and cultural backgrounds are successful and welcomed at UW–Madison. The MSC hosts regular lunches, coffee breaks, discussion groups, leadership opportunities, social justice workshops, and social events throughout the year. These MSC initiatives are the perfect place for students to find community, strengthen their skills as student leaders, and join a student organization. The MSC also offers study space and several meeting spaces students can reserve. It’s a great place to relax, meet new friends, and find support from the MSC professional staff members and a team of student interns who can assist students of color with any challenges they face on campus. Phone: 608–262–4503; Address: Red Gym, Second Floor, 716 Langdon Street; Web: msc.wisc.edu

Office of Admissions and Recruitment
This office leads campus efforts to identify, recruit, and enroll talented freshmen and transfer students. Badger alumni and current students are invited to join recruitment efforts in Madison and around the world. Students can contact the office if they have a passion for sharing The Wisconsin Experience and want to help UW–Madison connect with future students. Phone: 608–262–3961; Address: 702 West Johnson, Suite #1101; Email: onwisconsin@admissions.wisc.edu; Web: www.admissions.wisc.edu

Wisconsin Athletics
Badger gamedays are special and a core part of the campus experience. Don’t miss out! Tickets are available for many events, including football, men’s and women’s basketball, men’s and women’s hockey, and more. For schedules and ticket availability and orders, call 1–800–GO BADGERS or visit uwbadgers.com.
Wisconsin Union
The Wisconsin Union operates Memorial Union and Union South, where students, faculty, staff, guests, and Union members can eat, meet, relax, socialize, and enjoy artwork, films, guest lecturers, and live performances, among other activities. In 2014, Mini Courses and the Craftshop merged into Wheelhouse Studios, offering new spaces devoted to arts, crafts, and creativity in the newly renovated west wing, which students can use for free. Union South features the Marquee, a 350-seat cinema; Varsity Hall, which can host large banquets or concerts; The Sett, which consists of a club for live music and a large TV for sports, eight bowling lanes, pool tables, and a climbing wall; 60 eco-friendly boutique guest rooms; a convenience store; a coffeehouse; an ice cream parlor; four other restaurants; and more. It also hosts Badger Bash, the longest-running tailgate on campus, at home football games. Memorial Union features the Wisconsin Union Theater; four art galleries; four restaurants; and the Terrace, the most popular gathering spot on campus and recently voted Madison’s favorite landmark. The Wisconsin Union Directorate — the student programming board that consists of ten committees and six outdoor recreation clubs (part of Outdoor UW)—creates, promotes, and manages more than 1,000 events annually, including music, art, film, alternative breaks, and guest lecturers. The Wisconsin Union is a membership organization with more than 85,000 annual and lifetime members, as well as all enrolled students. Web: www.union.wisc.edu; Facebook: facebook.com/thewisconsinunion

Things to See and Do When Visiting Madison
A Madison must-do: Stop by the Memorial Union. Choose from a variety of on-site or nearby restaurants or coffee shops and enjoy a meal or snack while listening to live music on the Terrace overlooking Lake Mendota. Or visit Union South at 1308 W. Dayton Street.

Experience State Street, an award-winning eight-block pedestrian mall that runs from the Capitol to campus. Only buses and bikes are allowed (no cars!), so everyone can enjoy its eclectic blend of independent shops, bookstores, museums, and restaurants.

Get a breath of fresh air while strolling or biking down the Lakeshore Path, or walking through Picnic Point. You’ll experience views of nature, Lake Mendota, and the Madison skyline. Madison has more than 200 miles of scenic biking and hiking trails.

Visit the largest producer-only farmers’ market in the country by strolling around the Capitol Square on a Saturday morning between April and November. For the rest of the year, the indoor Farmers’ Market takes place at the Monona Terrace Community and Convention Center.

Take a tour of the State Capitol. Free tours are offered daily, and the sixth-floor museum and observation deck are also open during the summer months. Step onto the observation deck to see a breathtaking 360-degree view of the city.

Visit the Henry Vilas Zoo for free fun. See polar bears, rhinos, flamingos, and many other domestic and exotic animals. Open daily, 9:30 a.m.–5 p.m.

Try UW–Madison’s world-renowned Babcock ice cream. This sweet treat is created on campus and is available at the Memorial Union, Union South, Babcock Hall Dairy Store, and University Housing dining facilities.

Soak in some knowledge at one of the many museums on or near campus. Choose from the Chazen Museum of Art, Geology Museum, Madison Museum of Contemporary Art, Wisconsin Historical Museum, Wisconsin Veterans Museum, or the Madison Children’s Museum.

Experience nature by visiting one of many gardens or nature preserves. The trails running through the 1,260 acres of the UW Arboretum are great for hiking. Admire thousands of plants at Allen Centennial Gardens, or visit Olbrich Botanical Gardens, where you can explore 16 acres of outdoor gardens, visit the tropical Bolz Conservancy, and enjoy the Thai Pavilion, one of only four located outside of Thailand.

Experience science by visiting the Discovery Building. This unique space has two food venues, hands-on niches, and the second-largest collection of Mesozoic plants in the world.

For a complete list of area attractions, accommodations, restaurants, and itinerary ideas, visit the Greater Madison Convention & Visitors Bureau website at visitmadison.com.

On-Campus Lodging
Consider staying at one of the on-campus hotels when you visit:

- The Fluno Center
  601 University Avenue 1-877-773-5866

- The Lowell Center
  610 Langdon Street 1-866-301-1753

- Wisconsin Union Hotel, Union South
  1308 W. Dayton Street, 608-263-2600
Financial Aid / Tuition / Billing / Refunds

Office of Student Financial Aid
Students can learn about potential funding sources, such as grants, loans, work-study, scholarships, and part-time employment, through the Office of Student Financial Aid. Phone: 608–262–3060; Address: 333 East Campus Mall, #9701, Madison, WI 53715-1382; Email: finaid@finaid.wisc.edu; Web: www.finaid.wisc.edu
Responsibilities include:
• Processing applications for financial aid
• Determining eligibility for financial aid awards
• Disbursing financial aid to student tuition accounts
• Adjusting financial aid awards when needed

Office of the Registrar
The Office of the Registrar manages student records, course information, enrollment, residence for tuition purposes, student privacy rights, and student veteran services. Phone: 608–262–3811; Address: 333 East Campus Mall, #10101, Madison, WI 53715-1384; Web: registrar.wisc.edu; Twitter: @UWMad_Registrar
Responsibilities include:
• Providing students with official transcripts
• Processing enrollment and degree verifications
• Offering course enrollment assistance
• Determining residence for tuition purposes
• Answering questions regarding the release and withholding of private information under the Family Educational Rights and Privacy Act (FERPA)
• Administering student veterans’ educational benefits

Residence for Tuition Purposes
UW–Madison is a state-funded public university. Based on Wisconsin state law, in-state students and out-of-state students pay different rates of tuition. Initial residency classification for tuition purposes is determined by the Office of the Registrar. For more information, contact a residency counselor. Phone: 608–262–1355; Address: 333 East Campus Mall, #10301, Madison, WI 53715-1384; Email: res4tuition@em.wisc.edu; Web: registrar.wisc.edu/residence.htm

2015–16 Undergraduate Costs

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non-Resident</th>
<th>Minnesota Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees*</td>
<td>$10,399</td>
<td>$29,650</td>
<td>$13,185</td>
</tr>
<tr>
<td>Books and supplies**</td>
<td>1,200</td>
<td>1,200</td>
<td>1,200</td>
</tr>
<tr>
<td>Room and board***</td>
<td>8,804</td>
<td>8,804</td>
<td>8,804</td>
</tr>
<tr>
<td>Miscellaneous****</td>
<td>3,286</td>
<td>3,286</td>
<td>3,286</td>
</tr>
<tr>
<td>Travel</td>
<td>1,030</td>
<td>1,630</td>
<td>1,370</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$24,719</td>
<td>$44,570</td>
<td>$27,845</td>
</tr>
</tbody>
</table>

All first-time enrolled students pay a $65 Official Document Fee.
Business and Engineering undergraduate tuition is an additional $1,000 and $1,400, respectively.
* New freshmen and transfers pay an additional New Student fee of $275 and $200, respectively.
** Does not include computer purchase.
*** This amount represents the cost used for financial aid calculations. Depending on the University Residence Hall assigned to a student, the 2015–16 rate for a double room is between $5,796–$6,746, plus $1,772 for operational costs/dining facilities and an average of $1,260 for food. (Total estimated cost is between $8,828–$9,778 for a double room in University Residence Halls.)
**** Miscellaneous includes clothing, upkeep, recreation, personal, medical/dental, and cell phone expenses.

PLEASE NOTE: Tuition and University Housing are on two separate bill systems, have different billing and due dates, and must be paid separately. Refer to the schedule on page 11 for each system.

Minnesota/Wisconsin Reciprocity Agreement
Minnesota residents must apply to the Minnesota Office of Higher Education for verification of their eligibility for reciprocity. Online application: www.getreadyforcollege.org

Course Drop/Withdrawal and Tuition Cost Adjustments
The date a course is dropped determines eligibility for a tuition cost adjustment. For more information about drop deadlines and course adjustments, visit registrar.wisc.edu/enrollment_deadlines_info.htm.

Veteran Services & Military Assistance Center
The Veteran Services & Military Assistance Center assists student veterans and military dependents to apply for and receive their veteran educational benefits. Phone: 608–265–4628; Web: veterans.wisc.edu; Email: veterans@em.wisc.edu

Bursar’s Office
333 East Campus Mall, #10501, Madison WI 53715-1383
Cashier hours: 7:45 a.m.–4 p.m. (open at 9:15 a.m. Wednesdays)
Phone: 608–262–3611 (hours: 7:45 a.m.–4:30 p.m.)
Email: tuition@bussvc.wisc.edu (include student name and Campus ID in email)
Web: www.bussvc.wisc.edu/bursar
Responsibilities include:
• Provide the tuition eBill
• Apply payments/loans/grants/scholarships to student Tuition Accounts
• Process Tuition Account refunds
• Maintain Tuition eBill/ePayment Site

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Email: tuition@bussvc.wisc.edu (include student name and Campus ID in email)
Web: www.bussvc.wisc.edu/bursar
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• Maintain Tuition eBill/ePayment Site

PLEASE NOTE: Tuition and University Housing are on two separate bill systems, have different billing and due dates, and must be paid separately. Refer to the schedule on page 11 for each system.
Payments, Deposits, and Bills (continued)

Bursar’s Office

Tuition Bill and Due Date
The Bursar’s Office provides an electronic tuition eBill, which is published to view on a secure website, for students and whomever they set up as an Authorized Payer.
• Tuition eBills are published the week before the term starts.
• Students and Authorized Payers are notified by email when the eBill is available.
• Tuition due date is the third Friday after the term starts.

Parent Access to View Tuition eBills and make ePayments
View FAQs at www.bussvc.wisc.edu/bursar/echeckfaq.html. Students log into the Tuition eBill Site from their My UW Student Center. Before you can log in, your student must set you up as an Authorized Payer via the link on My UW Student Center-Finances.
• Once set up, you get an email with your Authorized Payer login name, a temporary password, and the URL link to log in at bussvc.wisc.edu/bursar/echeckparent.html.
• The first time you log in, you’ll be prompted to change the temporary password and set up a secret question to use to reset your password if you forget it (otherwise your student must reset it for you).

The Tuition eBill/ePayment Site
Your Web browser pop-up blocker must be turned OFF; use Internet Explorer, Firefox, or Safari.
“Your Personal Information” is where you change your password, “secret question,” or email.
“Your Published Bills”: Click “view” to open the eBill or print it.
• Charges and payments applied after an eBill is published will update the "Current Tuition Account Balance" as they occur, and are itemized on the next eBill.

Tuition Payment Methods
Detailed information is at: bussvc.wisc.edu/bursar/otherpay.html.
• Debit and credit cards are not accepted; nor is there a payment plan.

Make an ePayment
Log into bussvc.wisc.edu/bursar/echeckparent.html; click on the link.
• Only use a personal checking or savings U.S. bank account.
• An ePayment pays tuition in real time; there is no fee.
• International students can pay with a foreign currency.

Mail a Check (Do not mail cash)
A mailed payment must be in the Bursar’s Office, not postmarked, by the due date to avoid a late fee.
• Include the student’s name and Campus ID on the check.
• Make check payable to UW–Madison.
• Mail to UW–Madison Bursar, 333 East Campus Mall, #10501, Madison, WI 53715-1383.

These types of checks can be applied to the student’s Tuition Account:
• Personal checks (include the top of the tuition eBill if possible).
• Scholarship checks (indicate it is a scholarship).
• Tuition payment from a 529 College Savings Plan, bill-paying service, or investment account.

Pay in Person at 333 East Campus Mall
Pay with cash or check at the Bursar’s Office between 7:45 a.m.–4 p.m., Monday–Friday. Or, place a check in the dropbox near the first-floor elevators, or on the 10th floor.
• for dropbox hours: www.bussvc.wisc.edu/bursar/droppay.html

Financial Aid (Loan/Grants/Scholarships) Disbursement
All financial aid is applied to the student’s Tuition Account to pay tuition charges.
• UW department scholarship awards are submitted directly to the Bursar’s Office to apply to the student’s Tuition Account.
• Private scholarship checks: Mail or bring checks to the Bursar’s Office. (Include supporting documentation that came with the check.)
• Include the student’s name and campus ID on the check.
• Loans and grants begin applying to Tuition Accounts the week before the term starts.

Tuition Account Refunds
If there are remaining funds after tuition is paid, a refund is issued to the student. (Exception: A refund is issued to the parent for remaining funds from a Parent PLUS loan.)
• A refund can be used to pay housing, buy books, or for other costs of education.
eRefunds are processed daily and deposited directly into the personal checking or savings account the student provides.
• Only students are eligible for eRefund; they must enroll via My UW Student Center-Finances.
Paper checks are processed weekly for students not enrolled for eRefund and for Parent PLUS loans.
• Student checks are mailed to their My UW “Mailing” address.
• Parent checks are mailed to their “Home” address.

Housing

Students receive four quarterly University Housing bills per year. An email is sent to notify students and Authorized Payers when a new bill is published on Housing’s secure website. The first-quarter bill is published during the first week of July.

Authorized Payer
Students may give parents and other individuals access to view Housing bills online and make electronic payments by setting them up as an Authorized Payer. Web: www.housing.wisc.edu/residencehalls-billing-authorizedpayer.

Housing Payment Options
Payment Methods for Housing Bills
Online: www.housing.wisc.edu/residencehalls-billing-payment. Students and authorized third parties (parents, guardians, third-party sponsors, etc.) can pay Housing bills online using an electronic check (eCheck) or credit card (Mastercard, Visa, Discover, or American Express). A 2.75 percent convenience fee is charged for all online credit card payments. There is no additional charge for electronic check payments.

By mail: Checks and money orders can be sent to: Division of University Housing, Cashier’s Office–Slichter Hall, 625 Babcock Drive, Madison, WI 53706-1213.

In person: Payments can be made in person at the Housing Cashier’s Office, 625 Babcock Drive, Monday–Friday 7:45 a.m.–4:30 p.m. Accepted forms of payment include checks, money orders, and cash.
## Fall 2015–Summer 2016

### UW–Madison HOUSING and TUITION Billing and Due Date Schedule

University Housing and Tuition Accounts are on separate systems, have a different billing and due date schedule, and must be paid separately. An email is sent to notify students and their Authorized Payers when an eBill is available to view on each of these systems.

### UNIVERSITY HOUSING

Log into [http://www.housing.wisc.edu/residencehalls-billing-payment](http://www.housing.wisc.edu/residencehalls-billing-payment) to view, print, or pay UW HOUSING bills.

**Division of University Housing, Cashier’s Office Slichter Hall, 625 Babcock Drive, Madison, WI 53706-1213; Phone: 608-262-2230.**

<table>
<thead>
<tr>
<th>HOUSING</th>
<th>Date eBill is Published</th>
<th>Housing Due Date</th>
<th>Housing: Accepted Forms of Payment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Quarter</strong></td>
<td>Friday July 10, 2015</td>
<td>Monday August 10, 2015 (Note: due date is Sept. 8, 2015, if paying with financial aid)</td>
<td><strong>Online ePayment:</strong> Log in to pay at <a href="http://www.housing.wisc.edu/residencehalls-billing-payment">www.housing.wisc.edu/residencehalls-billing-payment</a></td>
</tr>
<tr>
<td>Residence Halls Room &amp; Board</td>
<td>Friday September 18, 2015</td>
<td>Monday October 19, 2015</td>
<td>- Electronic check (eCheck): No transaction fee.</td>
</tr>
<tr>
<td><strong>Second Quarter</strong></td>
<td>Friday December 4, 2015</td>
<td>Monday January 4, 2016 (Note: due date is Jan. 25, 2016, if paying with financial aid)</td>
<td>- Credit card (American Express, Discover, MasterCard): 2.75% convenience fee</td>
</tr>
<tr>
<td>Residence Halls Room &amp; Board</td>
<td>Friday February 12, 2016</td>
<td>Monday March 14, 2016</td>
<td><strong>Mail:</strong> Checks and money orders accepted.</td>
</tr>
<tr>
<td><strong>Third Quarter</strong></td>
<td>Friday January 4, 2016</td>
<td>Monday January 4, 2016 (Note: due date is Jan. 25, 2016, if paying with financial aid)</td>
<td><strong>In Person:</strong> Checks, money orders, and cash accepted.</td>
</tr>
<tr>
<td><strong>Fourth Quarter</strong></td>
<td>Friday March 14, 2016</td>
<td>Monday March 14, 2016</td>
<td><strong>Refer to Housing Payment Options</strong> on page 10 for detailed payment instructions.</td>
</tr>
</tbody>
</table>

### TUITION

Log into [bussvc.wisc.edu/bursar/echeckparent.html](http://bussvc.wisc.edu/bursar/echeckparent.html); click View and print tuition eBills /Make ePayment.

**The Bursar’s Office, 333 East Campus Mall #10501, Madison, WI 53715-1383; Phone: 608-262-3611**

<table>
<thead>
<tr>
<th>TUITION</th>
<th>Date eBill is Published</th>
<th>Tuition Due Date</th>
<th>Tuition: Accepted Forms of Payment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 2015</strong></td>
<td>Friday August 28, 2015</td>
<td>Friday September 18, 2015</td>
<td><strong>Online ePayment:</strong> Log in to pay at <a href="http://bussvc.wisc.edu/bursar/echeckparent.html">bussvc.wisc.edu/bursar/echeckparent.html</a></td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td></td>
<td></td>
<td>- Pay using only a regular checking or savings U.S. bank account.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Please do not enter a DEBIT card account number.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Foreign students have the option to pay using a foreign currency.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Mail:</strong> Checks accepted.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>In Person:</strong> Checks and cash accepted.</td>
</tr>
<tr>
<td><strong>Spring 2016</strong></td>
<td>Friday January 15, 2016</td>
<td>Friday February 5, 2016</td>
<td><strong>Credit cards:</strong> Are NOT ACCEPTED for TUITION payment.</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td></td>
<td></td>
<td>Refer to <strong>Tuition Payment Options</strong> on page 10 for detailed payment instructions.</td>
</tr>
<tr>
<td><strong>Summer 2016</strong></td>
<td>Wednesday, May 11, 2016 (Billing dates depend on sessions of enrollment)</td>
<td>Friday June 17, 2016</td>
<td></td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** International Academic Programs STUDY ABROAD charges are billed on a different billing and due-date schedule.
Wiscard

Wiscard is UW–Madison’s photo ID card for students, faculty, and staff. It is also a door-access card for students living in University Residence Halls and provides access to library services, recreation facilities, and the Wiscard account. The Wiscard account is a simple, safe, and money-saving method for purchasing dining and school-related items at more than 60 locations on campus. Contact Wiscard: Union South, 1308 W. Dayton Street, Madison, WI 53715; Hours: Monday–Friday, 8:30 a.m.–5 p.m.; Phone: 608-262-3258; Email: wiscard@union.wisc.edu.

Food Discounts
When paying with Wiscard, students receive discounts on food purchases at University Housing, Babcock Dairy Store, and at more than 30 Wisconsin Union locations.

<table>
<thead>
<tr>
<th>Locations</th>
<th>University Housing Residents</th>
<th>Students Not Living in University Housing</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Housing Dining Units</td>
<td>30% discount on prepared food</td>
<td>5% discount on all food</td>
</tr>
<tr>
<td></td>
<td>20% discount on packaged food</td>
<td>No sales tax</td>
</tr>
<tr>
<td></td>
<td>No sales tax</td>
<td></td>
</tr>
<tr>
<td>Wisconsin Union Dining, Retail Units, &amp; Babcock Dairy Store</td>
<td>5% discount on all food</td>
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<td></td>
<td>No sales tax</td>
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</table>

Other Purchases
In addition to food, Wiscard can be used for purchases at numerous locations across campus for other school-related products and services. This can include textbooks, course packets, laundry in the residence halls, printing, computer supplies, campus convenience store items, clothing, and on-campus entertainment. Wiscard can only be used to purchase goods and services. Funds cannot be withdrawn from the account.

How to Deposit Money
Funds can be conveniently deposited by cash, check, or credit card. The quickest way to make a deposit is online, paying with your checking account information (ACH). For all students, we recommend an initial deposit of $350–$450 for books, supplies, and other items to make sure your student is ready to go once he or she gets to campus. For students living in University Residence Halls, we also recommend an additional deposit of $300 for food to get started.

<table>
<thead>
<tr>
<th>Online</th>
<th>By Mail or In Person (a deposit form is available online at wiscard.wisc.edu)</th>
<th>In Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>wiscard.wisc.edu</td>
<td>Wiscard Office Union South, Room 149 1308 W. Dayton Street Madison, WI 53715</td>
<td>Gordon Dining &amp; Event Center Lower Level, Dining Office 770 W. Dayton Street</td>
</tr>
<tr>
<td>Can check balances, view transaction history, and set low-balance notifications.</td>
<td>University Housing Cashier’s Office Slichter Hall 625 Babcock Drive Madison, WI 53706</td>
<td></td>
</tr>
</tbody>
</table>

FERPA (Family Educational Rights and Privacy Act) is a federal law that governs the privacy of student educational records, access to those records, and disclosure of information from them. Public directory information that can be released without the student’s written consent includes name, postal addresses, telephone numbers, email addresses, date of birth, etc. Students have the right to restrict the release of their public directory information by placing a FERPA restriction on that data. Prior to enacting a restriction, students should carefully consider how the decision may affect them in unexpected ways. Students wishing to restrict some or all directory information should log in to their Student Center from My UW, click on “Privacy” under Personal Information, then click on the “FERPA Restriction” tab. Students can also elect to “Restrict Third-Party Mail” within the Student Center in order to receive less junk mail.

Parents and/or guardians do not have access to student educational records without the student’s written consent. UW–Madison encourages parents to talk with their students about grades, classes, balance on food account, and other private information. UW–Madison school officials must protect the privacy of student educational records and shall not disclose personally identifiable information about a student or permit inspection of the students’ records without their written consent unless such action is permitted by FERPA. Students can authorize the release of their student educational records to employers or others with written consent.

Questions about student privacy and FERPA should be directed to the Office of the Registrar. Phone: 608–262–3811; Address: 333 East Campus Mall, #10101, Madison, WI 53715–1384; Web: registrar.wisc.edu/ferpa_overview.htm
The transition from high school to college is an important milestone in the life of your student. While every student is different, feelings of nervousness, excitement, pressure, and success are quite common. The following timeline is designed to provide you with information about transitions that students commonly face during their first year of college. We recommend that parents take on a coaching or mentoring role and encourage students to make their own decisions and chart their own path. You can use the information you learn at Student Orientation, Advising and Registration (SOAR) and from the Parent Program to refer your student back to on-campus resources. The following pages will help you anticipate things that your students may experience and will provide a useful tool for supporting them through this transition.

UW–Madison New Student Timeline

Late Summer

The weeks leading up to the start of classes can be filled with anxiety and anticipation. Students may be wondering if they will like it at UW–Madison. Will they like their roommates? Will they make friends? Will they be able to succeed in their classes? What will happen to their relationships with high school friends and family members?

Advice for Parents and Families

Be prepared for your student’s and your own conflicting emotions as the day of departure approaches. Discomfort is part of the process. Talk about academic expectations and encourage them to set goals. Make a financial plan and openly discuss payment/spending expectations. Talk about how often you plan to communicate with each other. Discuss the use of alcohol and other personal choices your student will be making. Encourage responsibility, but know you cannot control what happens. View additional resources on the Parent Program website to see what other parents recommend to help during this transition.

Conversation Starters

- What are you most looking forward to about attending UW–Madison?
- What are you most nervous about?
- What plans do you have for saying goodbye to friends who are staying home or going to other schools? What plans do you have to stay in touch?

September

As students move to campus and begin classes, they are faced with new opportunities to make their own choices and experience new freedoms. Feelings of homesickness and the desire for frequent contact with family are common. (See the box on the next page for ways to be supportive of a homesick student.) Students are also getting to know their roommates, making new friends on campus, and finding their way around. This tends to be a time when students incur a lot of expenses for items such as textbooks, school supplies, and room decorations/furnishings.

Advice for Parents and Families

Remember that you are now transitioning into being a coach and mentor to your student. Listen with an open mind and be supportive. Encourage your student to attend campus welcome activities and meet new friends. Ask about classes, friends, and opportunities for involvement.

Conversation Starters

- What is your roommate like?
- Which classes seem most interesting to you?
- Have you found a good place to study?
- What events have you attended?
- Is the amount of money we agreed upon working out?
- Are any of your classes harder than you expected? How are you managing them?

DoIT can help your student with a wide variety of technology products and services. Let them help you make the right technology decision.

DoIT Tech Store

DoIT recommends that you work with their knowledgeable Tech Store staff. They can provide expert advice and walk you through the process of acquiring the right technology for you. The Tech Store has discounted pricing on computers, software, and accessory products. For more information, visit [www.doit.wisc.edu/students](http://www.doit.wisc.edu/students).

DoIT Help Desk

Students can get computer support at the DoIT Help Desk seven days a week. Immediate access to support is available through their online, chat, and phone support. The Help Desk can assist in diagnosing hardware issues and recommend repair options, if necessary. The Help Desk provides free virus detection and removal. They are an authorized warranty repair provider for Apple and Dell computers, and can provide hardware installation, repair, and data recovery services. Phone: 608–264–4357; Web/chat: helpdesk.wisc.edu; Email: help@doit.wisc.edu
October / November

Classes are in full swing, and students are beginning to get feedback on their progress. Some may be surprised at the amount of work they have for their classes and may struggle with managing their time. Others will be disappointed about grades on their first exams or papers. Roommate conflicts may also flare up at this time after the initial “honeymoon” phase is over. (See the box on the next page for how to be supportive during roommate conflict.) In addition, course enrollment for spring is quickly approaching, and students will be making plans with their academic advisors. Many students are already discussing their housing plans for next year. Of course, life will still continue at home, and students will want to stay informed about what’s going on with their families.

Advice for Parents and Families

To be reassuring to your student, express confidence that your student can succeed in this environment. Have two-way conversations: let them know what’s going on at home and don’t make any major changes—moving, vacations, remodeling their room, etc.—without talking about it first.

Talk about study skills and time management, and refer to campus resources. Encourage your student to form relationships with their instructors for help and consult with an academic advisor when selecting next semester’s classes.

Discuss plans for upcoming events, such as a trip home for Thanksgiving. Break periods are approaching quickly—how will this change things in your home? Ask about study time, workload, and involvement in campus organizations/activities.

As your student begins to make housing decisions for next year, talk about all of the factors to consider, including whether to remain on campus or move off campus, and how to handle meals. Pay special attention to what type of living environment will help your student be most successful academically. Make sure your student knows that the residence halls offer many programs popular with returning upperclass-students. If your student chooses to live off campus, encourage taking plenty of time to make a decision. Important information about living off campus—and the most comprehensive listings for available rentals in downtown Madison—can be found at the Campus Area Housing website: [www.campusareahousing.wisc.edu](http://www.campusareahousing.wisc.edu).

**Conversation Starters**

- How are you managing the workload? What is your study schedule?
- What courses are you thinking of taking next semester?
- Are you thinking about joining any groups or clubs or activities? Which ones? Why?
- Have you met with any of your professors or teaching assistants and your advisor?
- What can you do differently on your next exam/paper to do better? What is working well?

Homesickness: Should I Be Worried?

Homesickness is normal! As with any major transition period, students will have their ups and downs. Many students feel homesick at one time or another during their first year. Here are some suggestions for ways you can be supportive.

- **Reassure your students that this is NORMAL.** Remember, this is a major life transition, which is not often easy.
- **Continue to listen with an open mind and be reassuring.** Let your student know that you believe they will succeed. Use the information you learned at SOAR and through the Parent Program to refer your students back to on-campus resources and services that can help.
- **Keep encouraging your student to make friends.** For some students, it may be better to look around for other students who are alone and strike up a conversation. For others, it is better to connect with a group of students. If the first person is not someone your student connects with, the second or third might be.
- **Encourage your student to attend events and join organizations.** There are more than 900 student organizations at UW–Madison. Students should continue doing things they love—the activities that have contributed to their success in getting to this point—as well as try new things. Volunteer or getting a job are also great ways to connect with other students and learn outside of the classroom.
- **The University Health Services Counseling Center is an excellent, confidential resource for students who are homesick.** For assistance with urgent mental health concerns, 24-hour crisis-intervention services are available to UW–Madison students, and to others concerned about a UW–Madison student, by calling 608–265–5600.
- **Encourage your student to talk to a House Fellow or Resident Advisor.** House Fellows are trained and experienced in supporting students who are homesick. They also have access to resources and people who can help.
The First-Year Experience

December
As final exams approach, students may feel more stress about academics. This, combined with the onset of winter weather in Wisconsin, can leave some students feeling rundown. While they may be excited for the semester to end, some students are also disappointed about missing holiday preparations at home.

Advice for Parents and Families
Sending a care package that includes healthy snacks, cold remedies, and favorite holiday items from home can go a long way to boosting your students’ spirits and their immunity to illness. Discuss plans for winter break, including vacation time, working, or doing work for classes. Understand that planning for the holidays is not the same without everyone present.

Conversation Starters
• What are you doing to stay well during finals week?
• Which exams are you most concerned about?
• What could I send you to help you feel better?
• What do you want to do at home during your break?

Winter Break
With final exams finished, many students return home for winter break, and there may be concerns about how they will adjust to routines at home. For many, winter break is an opportunity to catch up on sleep and reconnect with friends they haven’t seen in months. They will also begin to receive their first-semester grades and experience joy, disappointment, or relief.

Advice for Parents and Families
Conversations about expectations and schedules before and after your student returns home can help ease the transition for all family members.

Conversation Starters
• Let’s talk about how the rules will change for you when you are home, now that you are a college student.
• What was the best part of your first semester in college? What would you do differently?
• What classes are you taking next semester?
• Have you thought about where you are going to live next year?

January/February
Students should strive to return from winter break with renewed energy for the semester ahead. This is a typical time for students to reassess their time-management strategies and turn over a new leaf, if necessary. Students may also engage in more exploration about their majors or careers, changing their minds or solidifying previous choices. Also, students begin thinking about spring break, including making plans for travel, work, or catching up on coursework.

Advice for Parents and Families
The house is empty again—it’s a roller coaster ride! You might feel some anxiety about your student’s grades. This is a good time to review or revise budgets based on a semester’s worth of experience. Also ask what changes might need to occur to ensure academic success. Encourage spring break safety. Inquire about taxes and the FAFSA, and, if you haven’t done so already, talk with your student about plans for living arrangements next year. Also see October/November’s advice for parents and families regarding making housing decisions.

Conversation Starters
• What do you like about your new classes?
• Are you doing anything differently with your studying this semester?
• Have you decided what you are doing for spring break?
• Tell me about your good friends on campus.
• Have you decided where to live next year?

Roommate Conflict
It’s completely normal for conflict to develop between roommates as both students may be sharing a room for the first time, perhaps with someone who is quite different from themselves. Most students are able to work things out when they discuss issues directly with one another.

As a parent, you can support your students through this process by referring them to resources provided by University Housing, rather than by getting directly involved yourself. If the roommates cannot work things out themselves, encourage your students to contact their House Fellow. House Fellows are upper-class students who undergo a rigorous selection and training process. An important role of House Fellows is to help students create a comfortable living situation. They are trained in conflict resolution and are available to discuss roommate conflicts privately or with roommates to find a compromise. If no negotiation is possible, the House Fellow will then contact the appropriate staff within University Housing to seek further solutions to the situation.
The First-Year Experience

March/April/May

Spring recess comes and goes, and many students start making plans for the summer, all in the midst of another set of midterms. Most students feel more confident with their time-management skills and experience less stress with their exams this time around. They will also be enrolling in classes for the fall and considering options for the summer. Some students will have mixed feelings about leaving Madison for the summer, and others will decide to stay to take classes and/or pursue summer work opportunities. As the spring semester ends, you are likely to be amazed at the changes in your students and all that they have accomplished this year.

Advice for Parents and Families

With a year under your student’s belt, this is a good time to check in about credit card use. Talk about any changes that should be made for academic success. Encourage your student to take advantage of Choosing a Major Workshops offered by Cross-College Advising Service. Ask your student whether taking a summer course might be part of a strategy to stay on track for graduation or a chance to focus on a challenging course. Think about your own plans for the summer. If your student is returning home, discuss expectations regarding rules and responsibilities for the summer, as well as expectations for earning money and saving for the upcoming year. To help with this transition, see the box to the right titled “Coming Home for the Summer.”

Conversation Starters

• What value could taking a summer course provide? Have you discussed summer courses with your advisor?
• What courses are you taking next year? Are you starting to narrow in on a possible major?
• What are you looking forward to about your living arrangements for next year?
• How do you think you have changed this year?
• What do you wish you had done differently in your first year of college?
• I am so proud of everything you have learned and accomplished this year!

Summary of Advice for Families

Change is exciting and can also be stressful. Be prepared for your student’s—and your own—conflicting emotions during this time of transition. Discomfort is a normal part of the process.
• Express your confidence that your student will be able to successfully navigate this new environment. By serving more as a coach than a problem solver, you will help your student develop this ability.
• Talk with your student about how often you will communicate by phone, letter, email, or text message. Discuss the frequency of visits home and family visits to campus, and be aware that these tend to change each semester.
• Talk with your student about expectations regarding academics, major choice, and careers. Encourage your student to set personal academic goals. Be aware that the college learning environment is very different from high school, and students may not immediately earn the same superior grades as they did previously.
• Make a financial plan and talk about how your student intends to pay for expenses. Discuss payment/spending/employment options.
• Discuss the use of alcohol and other personal choices that your student will be making. Encourage responsibility, but know that you cannot control everything that happens.
• Acknowledge that college is a time for students to try new things and meet people who might be different from them in a variety of ways. Be supportive as your students engage in new activities and move outside their previous comfort zone.
• Inform your students about major changes at home (moving, remodeling their room, etc.).
• Help your student stay connected to activities at home. Acknowledge that your student may be sad about missing family birthdays, holidays, and community events. Find creative ways to keep your student involved and informed.
• Send care packages with notes from home, practical items, or treats to share with roommates and friends. These are especially welcome during more stressful times of the semester.

Coming Home for the Summer

When your student comes home for the summer after freshman year at college, life will be different from what it was before. Although that seems obvious, without giving it some prior thought, misunderstandings and conflicts can arise when your student seems to be following a script that is different from yours.

Living away from home for a school year is a life-changing event, and your student will be comfortable with and used to independence, especially after spending the last year in an unsupervised environment. This could be an area of conflict if you expect a phone call to let you know when your student will be home. Be sure to negotiate conflicts early as to avoid tensions later on.

On the other hand, you may be anticipating newfound maturity and independence, and be disappointed to find the kitchen sink filled with dirty dishes, laundry left for you to do, and the gas tank on empty when you need the car. It can be daunting to realize that even though your student is now technically an adult, your role as a mentor and coach is still in play. In the process of launching your student as an independent adult, you will need to continue reinventing just what that role is.

You also may think you know your students’ interests and identity, but you could find that they have made some major changes without discussing those changes with you. The young woman who was set on being a veterinarian may now want to study history, your role as a mentor and coach is still in play. In the process of launching your student as an independent adult, you will need to continue reinventing just what that role is.

There may be some emotional and rocky times during the summer, but your lives will be enriched if mutual respect and listening are the guides you and your student establish for staying connected with each other.
Talk Like a Badger

If you feel like your student is speaking an entirely different language, this UW–Madison vocabulary list can help. Along with other aspects of their environment, your students learn a new vocabulary. And while it becomes second nature to your student, as a parent, you might need a little help. The Parent Program asked students to make a list of commonly used words and phrases, and provide definitions. Now it’s time for you to go into study mode and review the list below. Before you know it, you’ll be talking Badger, too. For the full list of terms, visit parent.wisc.edu.

ASM (Associated Students of Madison)
Founded in 1994, ASM is the official student government of the UW. ASM secures Madison Metro bus passes for students each year.

The Chazen
The Chazen Museum of Art collects and exhibits works of art and offers educational programs. It is free, open to the public and boasts more than 13,400 works of art.

Grateful Red
This is the nickname for the student section at the Kohl Center, that cheers on men’s and women’s hockey and basketball.

Fifth Quarter
An event that takes place after every home football game. The UW Marching Band takes the field and plays songs such as “On, Wisconsin!” and “You’ve Said It All” while students perform choreographed dances in the stands.

Badger Volunteers
Badger Volunteers connects more than 700 students with community organizations (including schools, community centers, and food banks) to foster meaningful connections within the community.

Isthmus
Madison is located on an isthmus, situated between Lake Mendota and Lake Monona. Year-round lake activities—including boating, paddle boarding, ice fishing, and skating—take place there.

Lakeshore Path
Running from Memorial Union to the Lakeshore Residence Halls, and continuing on to Picnic Point, the Lakeshore Path is one of the most scenic and well-traversed walking paths in all of Madison.

On Wisconsin!
A popular saying, this is also the fight song for the Badgers and a popular magazine published for alumni and friends.

Schools and colleges
UW–Madison is divided into schools and colleges that house various majors and related academic requirements. The largest is the College of Letters & Science.

Shout-Outs
A popular feature of the Badger Herald, “shout-outs” is a section of the daily student newspaper in which students post humorous (usually) quips about school, sports, events, and everyday life.

Syllabus
A document given out by professors at the start of each semester that outlines class content, expectations, and grading scale, and usually contains a lecture, reading, and exam schedule. It also provides contact information for the professors and teaching assistants, and office hours.

TA
An abbreviation for teaching assistant. Usually, TAs lead class discussions and exam reviews outside of the class lectures, grade exams and papers, and serve as a resource for questions and class support. They are graduate students who are usually working toward a Ph.D.

The Badger Herald and the Daily Cardinal
As the only campus in the United States with two student-run, daily newspapers, the UW offers plenty of opportunities for aspiring journalists.

The SERF, Nat, and Shell
These workout facilities are located around campus, each featuring their own amenities, including an indoor track, weight rooms, cardio and fitness centers, an ice rink, and more.
Mounted on Bascom Hall, the “Sifting and Winnowing” plaque commemorates the principle of academic freedom, which has inspired generations of students, faculty, and staff on campus since its introduction in 1894.